May 22, 2019

Dear Applicant:

Re: Your request for access to information under Part II of the Access to Information and Protection of Privacy Act (Our File #: EECD/040/2019)

On April 23, 2019, the Department of Education and Early Childhood Development received your request for access to the following records/information:

“All emails sent/received re MP Nick Whalen from 2015 to present.”

On April 25, 2019, your request was revised to read as follows:

“All emails sent to, or received from, the Minister, the Deputy Minister, the Deputy Minister’s Assistants, or the Minister’s Executive Assistant for the Department of Education and Early Childhood Development related to MP Nick Whalen covering December 2015 to April 23, 2019.”

I am pleased to inform you that a decision has been made by the Deputy Minister for the Department of Education and Early Childhood Development to provide access to some of the requested information and the appropriate copy has been enclosed.

Access to some of the information contained within the proposal has been refused in accordance with the following exceptions to disclosure, as specified in the Access to Information and Protection of Privacy Act (the Act):

Section 5: Application

5. (1) This Act applies to all records in the custody of or under the control of a public body but does not apply to
   (c) a personal or constituency record of a member of the House of Assembly, that is in the possession or control of the member;
   (e) a personal or constituency record of a minister;

Section 35: Disclosure harmful to the financial or economic interests of a public body

35. (1) The head of a public body may refuse to disclose to an applicant information which could reasonably be expected to disclose
   (d) information, the disclosure of which could reasonably be expected to result in the premature disclosure of a proposal or project or in significant loss or gain to a third party;
   (f) positions, plans, procedures, criteria or instructions developed for the purpose of contractual or other negotiations by or on behalf of the government of the province or a public body, or considerations which relate to those negotiations;
   (g) information, the disclosure of which could reasonably be expected to prejudice the financial or economic interest of the government of the province or a public body;

.../2
Section 40: Disclosure harmful to personal privacy

40. (1) The head of a public body shall refuse to disclose personal information to an applicant where the disclosure would be an unreasonable invasion of a third party’s personal privacy.

Please be advised that the following pages have been redacted in its entirety:

<table>
<thead>
<tr>
<th>Page Numbers</th>
<th>Section of the Act</th>
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<tr>
<td>10-14; 43-46; 48-49</td>
<td>s.5(1)(c); s. 40(1)</td>
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<td>15-20; 50; 212-215</td>
<td>s.5(1)(e); s. 40(1)</td>
</tr>
<tr>
<td>40-42</td>
<td>s.5(1)(c)</td>
</tr>
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As required by 8(2) of the Act, we have severed information that is unable to be disclosed and have provided you with as much information as possible. In accordance with your request for a copy of the record, the appropriate copy has been enclosed.

You may appeal this decision and ask the Information and Privacy Commissioner to review the decision to provide partial access to the requested information, as set out in section 42 of the Act. A request to the Commissioner must be made in writing within 15 business days of the date of this letter or within a longer period that may be allowed by the Commissioner. Your appeal should identify your concerns with the request and why you are submitting the appeal.

The appeal may be addressed to the Information and Privacy Commissioner as follows:

Office of the Information and Privacy Commissioner  
2 Canada Drive  
P. O. Box 13004, Stn. A  
St. John’s, NL A1B 3V8  
Telephone: (709) 729-6309; Toll-Free: 1-877-729-6309  
Facsimile: (709) 729-6500

You may also appeal directly to the Supreme Court Trial Division within 15 business days after you receive the decision of the public body, pursuant to section 52 of the Act.

Please be advised that responsive records will be published following a 72 hour period after the response is sent electronically to you or five business days in the case where records are mailed to you. It is the goal to have the responsive records posted to the Completed Access to Information Requests website within one business day following the applicable period of time. Please note that requests for personal information will not be posted online.

If you have any further questions, please feel free to contact the undersigned by telephone at 709-729-7180 or by e-mail at garynoftall@gov.nl.ca.

Sincerely,

[Signature]

Gary Noftall  
ATIPP Coordinator

Attachment
Minister,

Please ignore the last email. We just received the agenda and saw that MP Nick Whalen will also be speaking, so we tweaked the notes so as to recognize him.

The event scenario is now attached.

Blair

Minister, please find attached the draft speaking notes for the Bishop Feild Elementary event re: Anniversary of the Ode to Newfoundland. Also included is some additional background information.

I will have the event scenario for you tomorrow.

Please let me know if you have any required edits or want me to format it for you.

Blair
Speaking Notes
Honourable Dale Kirby, Minister of Education and Early Childhood Development
Bishop Feild Elementary, 46 Bond Street, St. John’s

Friday, January 22 from 10:30a.m.

- Good morning students and teachers. It is a pleasure to join you for this special occasion.

- I would like to welcome the Honourable Nick Whalen, Member of Parliament for St. John’s East. Thank you for joining us this morning.

- We are here today to recognize the first public singing of the “Ode to Newfoundland” that took place 114 years ago.

- The "Ode to Newfoundland" is a part of our culture and heritage. It unifies people across this province and connects us to each other and this place we call home.

- Today, well over 100 years later, the “Ode” is still being sung at public events as a tradition.

- It is my understanding that here at Bishop Feild school, you carry on this tradition by singing the “Ode” before the start of every day.

- It is traditions such as this that allows you to recognize your heritage and culture, and in turn pass it along to future generations.

- There is no better place to celebrate your culture then here at school and in the community.

- I am told the grade three students have been learning the versus of the “Ode to Newfoundland” and will be performing for us this morning.
• I would also like to extend a welcome to the Holy Heart of Mary Alumni Choir who are here to sing along with the students of Bishop Feild.

• I congratulate the Bishop Feild School, teachers, students and the Holy Heart Choir – for taking the time to recognize the anniversary of our provincial anthem.

• It is important that we all remember where we have come from and be proud of who we are and our culture and heritage.

• Thank you so much for having me today.
Background Information:

Photo Credit: The Rooms Provincial Archives
MG 956.110 Item consists of sheet music, lyrics, and illustrated cover for patriotic composition, Newfoundland. On left side a seal fisherman in oilskins holding Newfoundland pink, white and green with seal at his feet on right side a uniformed Royal Naval Reserve member, holding Union Jack, with Newfoundland dog.

- It was on January 21, 1902 the Ode was sung by Frances Daisy Foster at the Casino Theatre located in St. John's.

- The local St. John's newspaper, The Daily News, reported that the new song was greeted enthusiastically.

- The newspaper article reads: "Miss Frances Daisy Foster rendered with exquisite feeling a new song entitled "Newfoundland." It proved a pleasant surprise and the general appreciation of it was marked by the audience joining spontaneously in the chorus."

- The "Ode to Newfoundland" was composed by Governor, Sir Cavendish Boyle, the original score was set to the music of E.R. Krippner, a German bandmaster living in St. John's but Boyle desired a more dignified score. It was then set to the music of British composer Sir Hubert Parry, a personal friend of Boyle, who composed two settings.

- By 1904 it was firmly established as the unofficial anthem of the Dominion of Newfoundland so much so that in the 1909 General
Election, Robert Bond proposed that if elected he would make it the official anthem of the country.

- Two years later, the “Ode” was chosen as Newfoundland’s official anthem.

- When Newfoundland joined the Canadian Confederation in 1949, this distinction was dropped.

- Thirty years later, in 1979, the province re-adopted the song as the official provincial anthem “Ode to Newfoundland”.
“Ode to Newfoundland”

When sun rays crown thy pine clad hills,
And summer spreads her hand,
When silvem voices tune thy rills,
We love thee, smiling land.

Refrain
We love thee, we love thee,
We love thee, windswept land.

As loved our fathers, so we love,
Where once they stood, we stand;
Their prayer we raise to Heaven above,
God guard thee, Newfoundland

Refrain
God guard thee, God guard thee,
God guard thee, Newfoundland

When spreads thy cloak of shimmering white

at winter’s stern command

Through shortened days and

starlit nights we love thee frozen land

We love thee, we love thee, we love thee frozen land.

Refrain
We love thee, we love thee,
We love thee, frozen land.

When blinding storm gusts fret thy shores

and wild waves wash their strands,

Through spindrift swirls and tempest roars

we love thee windswept land,

We love thee, we love thee, we love thee windswept land.
Order of Events

Welcome
- Grade 3 Students

Greetings
- Nick Whalen, MP St. John’s East

Greetings
- Dale Kirby, Minister of Education

Greetings
- Debbie Martin, District SEO

History of the “Ode to Newfoundland”
- Read by Grade 3 Students

Musical Performance – “Why We Sing”
- Performed by the Holy Heart of Mary Alumni Choir, under the direction of Dr. Valarie Long

Musical Performance – “Jack”
- Performed by the Holy Heart of Mary Alumni Choir, under the direction of Dr. Valarie Long Featuring Bishop Feild Faculty Members: Joan Dicks, Michelle Reynolds, and Jackie Bursey

Musical Performance – “Ode to Newfoundland”
- Performed by the Holy Heart of Mary Alumni Choir, under the direction of Dr. Valarie Long Featuring Bishop Feild Grade 3 Students

Closing Statements
- Joan Dicks, Grade 3 Teacher

Ode to Newfoundland
When sunrays crown thy pine-clad hills
And Summer spreads her hand
When silv’r voices tune thy rills
We love thee smiling land
We love thee, we love thee,
We love thee smiling land.

When spreads thy cloak of shimm’ring white
At Winter’s stern command
Thro’ shortened day and starlit night
We love thee frozen land
We love thee, we love thee,
We love thee frozen land.

When blinding storm gusts fret thy shore
And wild waves lash thy strand
Thro’ spindrift swirl and tempest roar
We love thee wind-swept land
We love thee, we love thee,
We love thee wind-swept land.

As loved our fathers, so we love
Where once they stood we stand
Their prayer we raise to heav’n above
God guard thee Newfoundland
God guard thee, God guard thee
God guard thee Newfoundland.
-Sir Cavendish Boyle

In 1902, Sir Cavendish Boyle composed a four-verse poem, which he titled “Newfoundland.” The poem was originally set to the music of bandmaster E.R. Krippner, but Boyle was not satisfied with Krippner’s work. Boyle decided to have his friend, Sir Hubert Parry, write new music for the poem. The tune that Parry wrote is the one that we are familiar with today. On January 21, 1902, Frances Daisy Foster performed the song for the very first time at the Casino Theatre in St. John’s. The performance of the song was delightfully greeted by the public. The local St. John’s newspaper, The Daily News, even wrote an article about the performance. The newspaper article read: “Miss Frances Daisy Foster rendered with exquisite feeling a new song entitled “Newfoundland.” It proved a pleasant surprise and the general appreciation of it was marked by the audience joining spontaneously in the chorus.” The song was eventually recognized as the official anthem of the Dominion of Newfoundland. However, when Newfoundland joined confederation in 1949, it was no longer considered a Dominion and the song lost its official status. On August 17, 1979, the “Ode to Newfoundland” was readopted and the song became the official Anthem of the province of Newfoundland and Labrador.
Faculty and students of Bishop Feild Elementary would like to thank everyone for coming to today's celebration. Special thanks is extended to MP Nick Whalen, Minister Dale Kirby, District SEO Debbie Martin, Dr. Valarie Long and members of the Holy Heart of Mary Alumni Choir. We appreciate your participation in this very special event.

It's Been More than 100 Years!

Celebrating the “Ode to Newfoundland”
Bishop Feild Elementary
Nick Whalen/Dale Kirby/Dwight Ball

I am a very concerned parent....you can charge me a levy...you can add taxes to the cost of gas....you can add 2 cents to gas....yes, my pocket book will hurt but I have to speak out when it comes to my child's education...to safety at school and mental well being at school.....Beachy Cove Elementary is busting at the seams....this school was NOT made for the capacity it is currently at....and to add full day kindergarten in September adds bodies in an already stuffed school....adds the stress of where to put the extra classes that come from this multi-grade system.....adds stress to teachers who are muzzled to say nothing, who can't speak out in fear of loosing their jobs...who should just take whatever the government throws at them and deal with it....I understand you have a crazy situation with trying to pay down debt but NOT at the expense of my child's education! Easy fix for Beachy Cove Elementary - Delay full day kindergarten until next year.....when the grade 5-9 school is finished there will be some breathing room for both the K-4 in Beachy Cove and the 5-9 in the new school.....our kids have no cafeteria to use...they have only a partial gym to have access to...looks like the music room will have to go next to accommodate the extra classes needed....this is insanity! You were voted in to be our voice for the concerns of us, the citizens of Portugal Cove - St. Philips - do your job! Silence says a million words and you have been extremely silent. By making this change for our school you will be righting a wrong and will gain some trust back from your constituents. You and your party should nip this subject in the bud....when a child's future education and safety are at stake, us parents are not just going to take it.

The next issue is the Intensive Core French...I did not put my child in French is kindergarten as I understood it was an option for ALL children in grade 6 to do the Intensive Core French...I did not realize I would have to compete in pretty much a 'lottery' to see if he would be able to partake in it! Yes it will be available in grade 7 but to a huge disadvantage! __ would sit in a grade 7 class with some students who had the advantage of doing the Intensive Core French in grade 6 and is supposed to be treated the same, graded the same....insanity (again)!!

SPEAK UP NICK WHALEN! THE SILENCE IS DEAFENING AND FRUSTRATING AND MAKING THE PARENTS VERY ANGRY!!!!

Resident of __ s. 40(1)
Parent of a child at Beachy Cove Elementary

cc: David Brazil
Hello Mr Kirby,

I am a concerned parent of a student at Beachy Cove Elementary school in Portugal Cove-St. Phillips. Our school is already at capacity. Our children spend most of their days in small classrooms which will feel even smaller once the new teacher allocation formula comes into play. There is a light at the end of the over crowded nightmare our children and teachers are living ....it is the new 5-9 school which is being built. If we could hold off on full day kindergarten and keep our teacher allocations until the new school is ready it would alleviate much of the stress felt in our school by the teachers, students and parents.

Thank you for your time,
Discovery - Education and Early Childhood Development

From: [Redacted]  
Sent: Thursday, May 5, 2016 11:19 AM  
To: Brazil, David J.; Kirby, Dale; Premier; nick.whalen@parl.gc.ca  
Subject: Beachy Cove School

At last night's meeting I was disturbed to learn:  
*Children are getting hurt due to lack of adult supervision  
*Anxiety is setting in (learners and educators) due to tiny classrooms and rooms with no windows  
*Teachers are teaching out of boxes because there is no room in the classroom for their desk  
*Water/septic issues because when the current system was originally built it was based on the school holding 4-500 students. We are now at 2x what it was originally intended.

In truth, knowing what I now know.

With the school currently WAY OVER capacity, resulting in a danger to the students and the staff, COMMON SENSE would suggest that all day kindergarten be delayed until the new school is open and there is room to let these learners get the high quality learning experience they deserve in a SAFE learning environment.

I also am not in favour of the new way of allocating teachers/combining grades. The teachers are not properly educated for this. They need to learn two full grade curriculums in order educate our children successfully. Our children and our educators will suffer as a result. The stress our teachers will experience will take away from the quality of education they provide to their students/our children.

Eliminating all day kindergarten during the 2016-2017 school year would free up the funds needed to avoid combining grades and cutting teachers. This will also bring the teacher needed to avoid turning away the 23 students who planned on entering the ICF program.

Let me be clear...I support all day kindergarten. I am okay with this if it means a SAFE and LESS STRESSFUL ENVIRONMENT.

By delaying all day kindergarten by one year until the new school is open, this will:

* BETTER PREPARE educators for an all day kindergarten curriculum that they are NOT going to be ready for this fall  
* FREE UP MILLIONS OF DOLLARS IN THE BUDGET (which government is MOST CONCERNED about!)  
* REDUCE STRESS of an already stressed school population  
* Provide a more SAFE AND SECURE ENVIRONMENT FOR OUR CHILDREN

I will not stand by and allow our government to implement a "one size fits all" solution. This approach doesn't work here, nor does it work in most of the school that will be affected.

Please hear my voice and know I am not alone when I state the above. Together, with parents, school council, and government, we can come up with a solution that works. Putting our children's education on the line is only going to drive taxpayers from this province and then you will gave no tax money to pay off the debt that has accrued.

Beachy Cove Elementary School District
Good Afternoon

I am writing to you all this morning out of concern for my children and all of the children who attend Beachy Cove Elementary. Our school is bursting at the seams. A storage closet was turned into a classroom, our cafeteria is now two classrooms with no windows. We have been promised a new 5-9 school in 2017. Finally the frame is up but now there is yet another delay.

I can rant and roar about what needs to be done. We are all aware of the financial despair our province is in. My email is not to place blame but to plead to you all to delay all day kindergarten at Beachy Cove Elementary for one year. We have been promised that the new 5-9 school will be open in September 2017, allowing to elevate our space issue. There is no way that our school, given the number of students who are squeezed in there, is safe. There are not enough washrooms, it has to be over fire regulations. We have young children suffering from anxiety and are feeling stress. This is crazy!!!

The thought of [redacted] going into grade 1 in September 2016 with the chance that they will be put in with grade 1 students, who could possibly turn violent in early 2017, is terrifying. There is a two year learning and maturity difference. How can a teacher, who has not received the proper training, be able to teach two different grades (housed in one tiny classroom). This is a recipe for failure. We do not live up on the northern coast where the numbers are extremely low and there are only a few students per grade. Our children are suffering now as it is in an over crowded school.

We, the parents of Beachy Cove Elementary, will not stand for this. You, the government, have taken many benefits away from us, tax us beyond anyone could ever imagine, sticking us with a tax levy... We may have to decide between feeding our family or keeping them warm this winter. BUT the one thing I will not stand for is not being able to give [redacted] children an good education. Having multi-grading in our over crowded school is ridiculous.

You need to get out from behind your desk, crunching numbers, trying to cut everything for the almighty dollar and go into these schools and see what conditions these teachers are trying to teach the future of this province in. It is a sad situation. To add in multi-grading and all day kindergarten is absolutely insane.

Be prepared to have a fight on your hands because this will be one thing that we will not be backing down from.

Beachy Cove Elementary

Sent from my iPhone
I am writing this letter as a concerned parent who attend Beachy Cove Elementary in Portugal Cove-St Philips. This school has a major problem with overcrowding. The kids have lost their cafeteria to classrooms with NO windows, they never have use of the full gym or they have gym in their classrooms!!! There is a small room that was once used as a broom closet now is being used a a classroom, the teacher can't even fit her desk in there. The school has utilized every possible inch of the school, and now in September will have to accommodate 80 more all day kindergarten children......this is totally UNACCEPTABLE! and these are just some of the issues facing this school. We all want the best for our children and their education should not be compromised for the debt of the province its just not RIGHT!!!! Something has to be done about this situation. I wouldn't feel right as a parent to sit back and let this happen, so am asking that you please delay all day kindergarten at Beachy Cove Elementary until next year when our new school is completed.
Discovery - Education and Early Childhood Development

From: [Redacted]
Sent: Thursday, May 5, 2016 2:18 PM
To: Brazil, David J.; Kirby, Dale; Premier; nick.whalen@parl.gc.ca
Subject: The future of Beachy Cove Elementary School

Dear Sirs,

I am gravely concerned about the future of our children’s education at Beachy Cove Elementary School in Portugal Cove-St. Philip’s. While I fully understand that the 2016 budget has to be tough, I strongly believe that there are other areas you can make cuts and accommodations to instead of to the public school system.

largely because of the stellar reputation of Beachy Cove Elementary School. We believed that we had made a sound choice in purchasing a home in this area, and were certain our children would receive a quality education. At the time, we were aware that the school had issues with overcrowding, but did our research and were pleased to find that plans were in place to build a new middle school. This eased our minds regarding the problem of the elementary school being so tremendously overpopulated.

Now, the school has to make changes that will make matters even worse! Beachy Cove Elementary School will be forced to create 3 multigrade classrooms, increase class size to 30 students, and deny 23 students wishing to enrich their young minds through Intensive Core French access to that program. Adding insult to injury, the build of the new school has been put on hold. THIS IS NOT GOOD ENOUGH!

Understanding the stress that today’s teachers have to contend with each day, I can’t help but wonder how they are going to cope under these new pressures. How in the world are teachers supposed to provide adequate support to children with special needs when they have 5 extra students in the mix? And if these classrooms of 30 pupils are half of one grade and half of another, how can they possibly provide the same quality curriculum as is provided to children who are all at the same grade level? How do you choose which students to cut from the Intensive Core French program? It is not fair!
Beachy Cove Elementary was built to hold 400 students. At the present time, there are more than double that amount enrolled. As a result, there are plumbing problems due to the extra strain on the septic system.

On top of this, there is limited access to the gymnasium, and children often get their physical education in their homeroom classes by doing yoga. Might I remind you of the growing problem of obesity in this province, and the strain it is putting on the healthcare system. Physical Education is a fundamental way for children to experience exercise and learn about nutrition. The new school would allow children access to a gymnasium, and they would grow up to be well educated on the importance of taking care of their health, and the health of their own children some day. This would certainly eliminate many cases of diseases caused by obesity and sedentary lifestyles.

Furthermore, as the population grows, there are talks of having to wall up the music room, limiting our children's access to a musical education. Newfoundland and Labrador is a province that has been richly blessed with talented musicians, and singers. How will that tradition continue if schools have to take such drastic measures as adapting music rooms to regular classrooms? Private music lessons are very expensive, and with all of the new taxes that are being implemented with this year's budget, how can parents who are not part of the upper class provide such an opportunity for their children?

Please, I urge you to reconsider the full day Kindergarten program, and to reexamine where you could make other funding cuts, instead of crippling the public school system. I am sure you have been made aware of the studies that show full day Kindergarten has little to no benefit to children in the long run. It is not the right time to introduce this program in Newfoundland and Labrador.

Give our children back their right to a fair education!
Sent from my iPhone

NOTICE!!

When space is so limited, you have a kindergarten class in what was a storage room and the teacher gave up her desk space for a reading nook! YOU HAVE TO TAKE NOTICE!

WE HAVE AMAZING AND CARING TEACHERS!

I task anyone from the Department of Health or the Fire Commissioners Office to do a review of the school. The current student body is 745. The school is on well and septic. There are just 12 toilets (6 boys, 6 girls) for all of the grades 1-6!!

In order to accommodate full day kindergarten this fall Beachy Cove will have to loose either their music room/stage area or the Library/computer lab. This will further restrict the students ability to have some time outside there classroom and to me it is totally unacceptable.

THE CHILDREN DESERVE BETTER!

The cuts to the ICF program and the combined classrooms will affect the children academically as well as psychologically. - but 23 students are being denied access to the program!

The answer is simple. If Government was to delay full day kindergarten at Beachy Cove Elementary it would give the students and teachers a buffer, until the new Portugal Cove-St. Philips 5-9 school is finished in 2017.

Sincerely,

Beachy Cove Parent
Mr. Brazil, Mr. Kirby, Premier Ball and Mr. Whalen

I'm writing to voice my concerns over the changes planned for my children's school in Portugal Cove - St. Philip's, along with the many others throughout the province.

As with most schools, these changes being implemented for the new school year do not benefit the children. Financially, it may make sense, it may look good on paper, but do we really want to sacrifice our children's education for a healthier bottom line?

You've heard it all over the past couple of weeks and I'm not going to say anything earth shattering that you haven't already heard...but for the love of all things decent, delay all day kindergarten for at least the 2016-2017 school year and then reevaluate the situation.

I'll speak to our schools situation, which is already bursting at the seems with a current count of 745 kids with an additional 80 students scheduled to begin in September...we cannot accommodate more children and less staff. The safety, physical and mental health of our kids and educators are more important than the estimated "expense" of a 1-year delay.

I understand giving in, letting go, conceding on certain budget announcements would look like a sign of weakness...I get it. But swallow your pride and admit you made a mistake where our children's education is concerned. We as adults can voice our concerns about your budget decisions but at the end of the day, we will do what is required to right the wrongs of previous administrations but don't include our education system as part of the fix.

Regards

Sent from GMail Mobile
I am writing you today to express my concerns for the education environment being proposed to my children for the next school year at Beachy Cove Elementary in Portugal Cove-St. Philip's. I agree in principle to the concept of full-day kindergarten. However, our situation at Beachy Cove cannot support its implementation. This school was built for 400ish students. There are well over 700 students currently enrolled. We have turned nearly every square inch into classroom space. There are even classes in broom closets (NO JOKE). There have to be serious safety concerns with this level of overcrowding. With the implementation of full-day kindergarten we will need even more classroom space which will be at the cost of others' education.

We have been informed that, because of our space issues coupled with full day kindergarten, several of our classes will be turned into multigrade classrooms. Also, our Intensive Core French (ICF) program will be cut in half. There are no additional educational outcomes required for kindergarten as a half day than there are at a full day. I cannot see how anybody benefits in this situation. Also, [redacted] will not have the opportunity to do the ICF program. I’ve heard wonderful things about this program and begged me to enroll. Now we may never know how this could have shaped the rest of education. The students that make it into the class will have an extra entire year to determine if they would like to continue their education in French. That is nothing but unfair. How can you decide which students get in and which don’t. What ever happened to equal opportunity???

We have a new grade 5-9 school under construction as we speak, due to open in 2017. We need to delay full day kindergarten at Beachy Cove until our new school is completed. This will allow the school to run as it has in the past without needing multigraded classrooms and allow each grade 6 student access to the ICF program. Basically it will solve our immediate concerns and will not require additional funds to do so. I see it as a win-win!

In closing, please consider our request with the best interest of the kids in mind. Thank you for your time and consideration.

Regards,

[redacted]

Beachy Cove Elem.
I am writing this letter as a concerned parent who attend Beachy Cove Elementary in Portugal Cove-St Philips. This school has a major problem with overcrowding. The kids have lost their cafeteria to classrooms with NO windows, they never have use of the full gym or they have gym in their classrooms!!! There is a small room that was once used as a broom closet now is being used a a classroom, the teacher can't even fit her desk in there. The school has utilized every possible inch of the school, and now in September will have to accommodate 80 more all day kindergarten children......this is totally UNACCEPTABLE! and these are just some of the issues facing this school. We all want the best for our children and their education should not be compromised for the debt of the province its just not RIGHT!!!! Something has to be done about this situation. I wouldn't feel right as a parent to sit back and let this happen, so am asking that you please delay all day kindergarten at Beachy Cove Elementary until next year when our new school is completed.
Discovery - Education and Early Childhood Development

From: [Redacted]  
Sent: Sunday, May 8, 2016 2:49 PM  
To: Premier; Kirby, Dale; Brazil, David J.; Nick Whalen  
Subject: Beachy Cove Elementary School (BCE) / Budget

Good day: and having learned the devastating effect the provincial budget will have on the pupils of BCE; and I feel I would be remiss to not protest the budget as it pertains to our students and education in general.

The effect at BCE will result in three (3) multigrade teaching classes, increased class sizes, at least 23 Intensive Core French Students denied access to their Program (who decides which students are denied and which ones accepted; are not the 23 just as worthy as the remaining accepted students?), more students with fewer teachers and the addition of at least 80+ new students, (kindergarten {KG} alone) without the physical capacity of the school to handle same. The school is already taxed to the limit, presently entertaining about double its original capacity. Additionally we will no doubt face a perceived bus transportation crises again this Sept., particularly with additional students. I will never understand why it takes until early October each year to confirm transportation for all eligible students; surely the numbers are known before closing for summer recess. It will obviously be much worse this year with the doubling up of bus runs.

How wise is the addition of full day kindergarden (FDKG) at this time? Has it been properly studied? Has government considered the outcome of FDKG in Ontario said to be a 1.5 billion dollar boondoggle without the anticipated results? See McLeans report of Oct. 2013. Why did Alberta postpone planned FDKG back 2 years ago, was it totally for budgetary reasons? Why would not the opinions of the largest populated provinces hold weight? California's study concluded FDKG has no benefit to students 3 yr. after entering FDKG when compared to students attending the traditional KG program.

To further add insult to injury government is closing 50%+ of our libraries, seriously again impacting our children especially in rural areas. At least 50% of those closures could be avoided by simply cancelling the fixed link study across the Strait of Belle Isle at a reported cost of $750k. Seriously, is it necessary at this time? I'm certain such a comparable expenditure would not be considered in my home budget, why should I have to consider it as part of my tax burden? Folks, these moves are driving us in reverse at high speed, enhancing our illiteracy.

I urge government to postpone FDKG and properly study it in concert with all other parameters of the education system in the immediate and near future and cancel the fixed link study. As well government needs to find other areas for savings to offset the referenced cancellations and advise/consult the people of your planned steps and above all instill a sense of confidence at this time. It's governments role to lead the people, not dictate. while most other MHA's & Ministers seem to be deafening with their silence.
It is time for government to stop bullying our children especially our students and put some genuine thought with compassionate planning into the budgetary process and its ramifications on our people especially the most vulnerable. Please properly communicate with your people; who you plead to be part of the solution; however their recommendations have not apparently been included as part of your decision making process to date.

We look forward with interest to the future as Newfoundland & Labrador has a bright future; whether or not the current administration continues to be part of the solution and not the problem.

We look forward to hearing positive results in reply.

Respectfully,

Email
I am writing this letter as a concerned parent who attend Beachy Cove Elementary in Portugal Cove-St Philips. This school has a major problem with overcrowding. The kids have lost their cafeteria to classrooms with NO windows, they never have use of the full gym or they have gym in their classrooms!!!There is a small room that was once used as a broom closet now is being used a a classroom, the teacher can't even fit her desk in there. The school has utilized every possible inch of the school, and now in September will have to accommodate 80 more all day kindergarten children......this is totally UNACCEPTABLE! and these are just some of the issues facing this school. We all want the best for our children and their education should not be compromised for the debt of the province its just not RIGHT!!!! Something has to be done about this situation. I wouldn't feel right as a parent to sit back and let this happen, so am asking that you please delay all day kindergarten at Beachy Cove Elementary until next year when our new school is completed.

s.40(1)
Due to the negative impact it will have on the students and teachers of BCE, please postpone the full day kindergarten until the new school opens in 2017. The overpopulation of the school cannot provide the necessary learning environment for the children and too may services have been cut to accommodate numbers.

Thank you.
Discovery - Education and Early Childhood Development

From: [Redacted]  
Sent: Friday, May 13, 2016 12:52 PM  
To: Kirby, Dale; Premier; nick.whalen@parl.gc.ca  
Subject: Beachy Cove Elementary

I am writing this letter as a concerned parent of [Redacted] who attend Beachy Cove Elementary in Portugal Cove-St Philips. This school has a major problem with overcrowding. The kids have lost their cafeteria to classrooms with NO windows, they never have use of the full gym or they have gym in their classrooms!!! There is a small room that was once used as a broom closet now is being used a a classroom, the teacher can't even fit her desk in there. The school has utilized every possible inch of the school, and now in September will have to accommodate 80 more all day kindergarten children......this is totally UNACCEPTABLE! and these are just some of the issues facing this school. We all want the best for our children and their education should not be compromised for the debt of the province its just not RIGHT!!!! Something has to be done about this situation. I wouldn't feel right as a parent to sit back and let this happen, so am asking that you please delay all day kindergarten at Beachy Cove Elementary until next year when our new school is complete.
Discovery - Education and Early Childhood Development

From: 
Sent: Friday, May 27, 2016 6:45 AM
To: Brazil, David J; Kirby, Dale; Premier.; nick.whalen@parl.gc.ca
Subject: School changes

1. I have a few points to make about how the schools are run. I think it is disgraceful that a government in 2016 wants to cram more children into such a small space. The loss of our cafeteria a few years back has lead to never seeing friends as classes no longer mix. Yes I understand that outdoor play is a mix of classes but let’s be honest those kids never see outdoors due to our horrible Newfoundland weather.

I must ask. Have you ever been in Beachy Cove Elementary when the classes are out and the kids are in the hallways? I have.... and there is more room to move on a subway platform in New York City or Toronto during rush hour. I do not understand how the department of education thinks this is safe or even healthy for young developing minds and bodies. The level of anxieties in our youth is ridiculously high and over-crowding has long been proven to be a mental stress.

2. If I was to leave my children (when aged between 4-11) at home and go over to my neighbours house or for that matter 2 houses down the street I could be charged for not providing appropriate supervision of my children. BUT this is EXACTLY what happens at every lunch hour when the kids are left unattended in crowded classrooms. Yes, a parent is in the hall but have you seen how long those hallways are? And what about when they are in another classroom? Then we have no supervision and the adult is difficult to find quickly. It is great that this school uses the older kids to help but they themselves are still under the age of 12 so again still poor supervision and they want to increase these numbers even more with even younger children?

3. Many parents did not choose early French immersion because we have late immersion in grade six. Many of these parents may of chosen the early immersion had they known that there was a chance to be denied late. To wait until grade 7 puts these students at a great disadvantage to succeed in junior high.

4. I find it hard to believe that with increased class size One teacher can only be stretched so far!

5. The only advantage to having full day kindergarten is to ease the cost of child care for parents. At this point that comes at too much of a cost to the children currently enrolled in Beachy Cove Elementary. I feel full day kindergarten needs to be postponed until the school actually has the correct space required and the correct number of teachers to be able to continue the curriculum that all Canadian students have the right to. I understand that having shared grades will solve this but that again is still not fair to the students or teachers. Our teachers are not trained in this type of teaching so the students who end up in these classes could be put at a great disadvantage.

6. When the school took our cafeteria, I was present for that meeting and we were told that the school could not be added onto as the water and septic could not handle it. Yet, here we are several years later and we have added three portables and now will be adding a bathroom for these extra full day kindergarten children. Either, we have been blatantly lied to or the government is bending the
rules to cram more kids in. No private business would get away with this. I think it is time to call in an external agency to inspect this school.

Our Student Council either has been, or will be, in contact. Please, listen to what they say, listen to their concerns. They are the concerns of the parents in this community. Make the necessary changes to this plan that will give our children a chance at the education they deserve. The education that they need. They are our future work force, our future leaders. In a few short years, the fate of this province will be in their hands. Arm them with the ability to do great things and they will.

Sincerely,

s.40(1)
Discovery - Education and Early Childhood Development

From: Nick.Whalen.C1A@parl.gc.ca
Sent: Friday, September 9, 2016 10:55 AM
To: Kirby, Dale
Cc: Penney, Doug
Subject: Electoral Reform Town Hall with Nick Whalen and Seamus O'Regan

Hi Dale,

Forgive the formality to come, it's easier to copy/paste :)

Nick Whalen, MP for St. John's East and Seamus O'Regan, MP for St. John's South Mount Pearl will be hosting a town hall on electoral reform on Monday, September 12th from 7-8:30pm in the Landing (UC-3018) in the University Center. Come out and have your voice heard and be a part of the national public consultation on Canadian federal electoral reform.

By attending town halls and participating in online discussions, Canadians are invited to share their ideas on the future of our democracy. You can learn more about the Government's commitment to electoral reform by visiting Canada.ca/democracy<https://www.canada.ca/en/campaign/electoral-reform.html>

We truly hope to hear ideas from you on how to improve Canada's democratic structures.

Thanks,

Ryan Steeves
Constituency Assistant
Office of Nick Whalen
MP for St. John's East

T: (709) 772-7171
F: (709) 772-7175
Hi all,

There will be an echo announcement of $681,418 at Memorial University for an improvement of science facilities.

It will take place at the Landing in the University Center at Memorial at 10am on Tuesday February 28th.

Sorry for the short notice, just wanted to let you know this was happening.

Thanks,
Ryan Steeves
Office of Nick Whalen, MP
709-772-7171

From: Muccilli, Stephanie (IC) <redacted@canada.ca>
Sent: February 17, 2017 1:00 PM
To: redacted@mun.ca
Cc: Whalen, Nick - Riding 1A
Subject: Announcement at MUN Tues Feb 28th

Hi

Thank you for speaking with me this morning. As I mentioned, Minister Duncan will be announcing $51,968,051 in research infrastructure funding for recipients awarded in the last two rounds of the Canada Foundation for Innovation’s (CFI) JELF competition. The funding will support 223 projects at 39 different universities across Canada.

assisting in planning an echo announcement with MP Whalen at MUN on Tuesday February 28th.

For your information, Memorial University is receiving funding for the following projects:

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drug Information Science (DIS) Research and Training Laboratory</td>
<td>$100,000</td>
</tr>
<tr>
<td>Facility for Metabolomic Analysis</td>
<td>$211,876</td>
</tr>
<tr>
<td>Establishment of a Comprehensive Biomechanics Laboratory</td>
<td>$126,101</td>
</tr>
<tr>
<td>O2k-Fluorometers: A High-Powered Platform for Measuring Cellular and Sub-Cellular Processes</td>
<td>$86,411</td>
</tr>
<tr>
<td>Modular Field Ecology Research Station</td>
<td>$157,030</td>
</tr>
<tr>
<td>5 projects / projets</td>
<td>$681,418</td>
</tr>
</tbody>
</table>

I have cc’d my colleague Ryan in MP Nick Whalen’s office who will help with the planning.

Please let me know if there are any questions.
Minister Duncan hopes to visit MUN on March 2nd for a meeting with the President and a tour, and our officials will be in touch to plan that as well.

Thank you both and best wishes
Stephanie

**Stephanie Muccilli**

Policy Advisor, Office of the Minister of Science
Innovation, Science and Economic Development Canada | Government of Canada

Email: [redacted]@canada.ca | Tel: 343-291-2600 / TTY: 1-866-694-8389

Consellière en politiques, Bureau de la Ministre de la Science
Innovation, Sciences et Développement économique / Gouvernement du Canada

Email: [redacted]@canada.ca | Tél: 343-291-2600 / TTY: 1-866-694-8389
Discovery - Education and Early Childhood Development

From: Kirby, Dale
Sent: Thursday, March 2, 2017 8:26 AM
To: Shea, Erin
Cc: Pickard, Christopher; Robinson, Lynn; Drover, Rodney C; Connors, Kara
Subject: Re: Media Advisory - Fed/Prov Transit Announcement

Good. Thanks

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Shea, Erin
Sent: Thursday, March 2, 2017 8:01 AM
To: Kirby, Dale
Cc: Pickard, Christopher; Robinson, Lynn; Drover, Rodney C
Subject: Media Advisory - Fed/Prov Transit Announcement

Hi Minister Kirby,
Please see the following draft media advisory to be issued today in advance of your attendance on behalf of Minister Joyce at the fed-prov announcement at Metrobus in St. John’s. We are preparing speaking notes for you, and will be providing you with an event scenario, background info, and the news release as well.

Thanks,
E.

Municipal Affairs and Environment
March 2, 2017

Media Advisory: Minister Kirby to Join MP Nick Whalen for Public Transit Funding Announcement

The Honourable Dale Kirby, Minister of Education and Early Childhood Development and MHA for the District of Mount Scio, on behalf of the Honourable Eddie Joyce, Minister of Municipal Affairs and Environment, will join Nick Whalen, Member of Parliament for St. John’s East, in St. John’s tomorrow (March 3) for funding announcements related to public transit projects.

The event is scheduled to begin at 10:00 a.m. at Metrobus, 25 Messenger Drive, St. John’s.

- 30 -

Media contact:
Lynn Robinson
Media Relations Manager
Department of Municipal Affairs and Environment
709-729-5449, 691-9466
lynnrobinson@gov.nl.ca
Discovery - Education and Early Childhood Development

From: Nick.Whalen.C1@parl.gc.ca
Sent: Thursday, March 2, 2017 4:33 PM
Subject: FW: Funding Announcement for Bundle of 5 Public Transit Projects in St. John's - Friday, March 3, 11am

Funding Announcement for bundle of 5 Public Transit Projects in St. John's
Public Transit Infrastructure Fund
Friday, March 3, 2017 at 11:00 a.m.
Metrobus, 25 Messenger Drive

The governments of Canada and St. John's, Newfoundland and Labrador, are making infrastructure investments that will help create jobs, grow the middle class, and support a high standard of living for Canadians and their families for years to come.

Nick Whalen, Member of Parliament for St. John's East, on behalf of the Honorable Amarjeet Sohi, Minister of Infrastructure and Communities, and the Honorable Dale Kirby, Minister of Education and Early Childhood Development and MHA for the District of Mount Scio, on behalf of the Honorable Eddie Joyce, Minister of Municipal Affairs and Environment, announced more than $2.6 million for five projects under the Public Transit Infrastructure Fund (PTIF) that will provide vital upgrades for St. John's Metrobus transit system.

Transit users will soon benefit from 18 new accessible buses that will be fitted with video surveillance for increased driver and passenger safety. In addition, 29 new wheelchair accessible bus shelters will be added along six routes, and a new transit operations system will be installed.

Funding will also be made available for a study that will help improve operational efficiency at the fleet's only service and maintenance facility, generating cost-savings that will directly benefit transit service delivery.

These critical upgrades will greatly improve rider experience while modernizing the existing bus fleet and help establish a stronger, more inclusive and sustainable transit system in St. John's.
Mary thinks there may be a DM call tomorrow. This was the one postponed last week.

Bob

Bob Gardiner  
Deputy Minister  
Department of Education and Early Childhood Development  
Government of Newfoundland and Labrador  
P. O. Box 8700  
St. John's, NL A1B 4J6

Phone: (709) 729-5086  
Fax: (709) 729-0414

Thanks

Dale Kirby, MHA  
District of Mount Scio  
Minister of Education and Early Childhood Development  
Government of Newfoundland and Labrador

Phone: (709) 729-5040  
Email: dalekirby@gov.nl.ca

3rd Floor, West Block  
Confederation Building  
P.O. Box 8700  
St. John's, NL A1B 4J6
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If you wish to obtain a copy please contact the ATIPP Office at (709) 729-7072 or atipoffice@gov.nl.ca.
Discovery - Education and Early Childhood Development

From: Nick.Whalen@parl.gc.ca
Sent: Wednesday, March 29, 2017 4:15 PM
To: Kirby, Dale
Subject: RE: Early Childhood Education and Child Care

I will ask Ariel to have someone call you guys to discuss what the timing looks like going forward.

Cheers,
Nick

From: Kirby, Dale [mailto:DaleKirby@gov.nl.ca]
Sent: Wednesday, March 29, 2017 4:10 PM
To: Whalen, Nick - Personal
Subject: Re: Early Childhood Education and Child Care

Sure. My frustration is how show this initiative has been moving. Hopefully this will speed up now

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Nick.Whalen@parl.gc.ca
Sent: Wednesday, March 29, 2017 4:07 PM
To: Kirby, Dale
Subject: RE: Early Childhood Education and Child Care

Also, I am advised that Duclos' office suggested that they have been speaking with Kara Connors on this file. So it should be pretty easy to close the loop

Cheers,

From: Kirby, Dale [mailto:DaleKirby@gov.nl.ca]
Sent: Wednesday, March 29, 2017 1:14 PM
To: Whalen, Nick - Personal
Cc: Connors, Kara; Pickard, Christopher; Gardiner, Bob B
Subject: RE: Early Childhood Education and Child Care

Thanks

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development
Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca

3rd Floor, West Block
Potential copyright material

If you wish to obtain a copy please contact the ATIPP Office at (709) 729-7072 or atippoffice@gov.nl.ca.
Hi Dale,

Hope all is well and you’re enjoying the much deserved Easter break.

We need some NL pins to give out to constituents. I was told to contact the MHA’s for our riding.

We can certainly do a swap; if you need Canada pins (we have lots).

Hope your office can help out.

Take care,

Glenda

Glenda Ellis
Constituency Manager
Office of Nick Whalen
Member of Parliament for St. John’s East
Suite E130, Prince Charles Building
120 Torbay Road
St. John’s, NL A1A 2G8
Tel: 709.772.7171
Fax: 709.772.7175
E: nick.whalen.c1@parl.gc.ca

Before printing this e-mail, think about the Environment
Discovery - Education and Early Childhood Development

From: Nick.Whalen@parl.gc.ca
Sent: Thursday, April 13, 2017 5:10 PM
To: Carla.Qualtrough@parl.gc.ca; Kirby, Dale; Brazil, David J.; Reid, Mary M;
Cc: 
Subject: [Potential Junk/Spam] Education for Deaf Students in The Province of Newfoundland and Labrador
Attachments: Letter to MP Nick Whalen (13-Apr-17).pdf

MP Whalen,

Please find attached a letter outlining concerns that both

While the education system in Newfoundland and Labrador is intended to be an inclusive system, there is neither sufficient or adequate resources nor funding in place to ensure that deaf children have equal access to an education as their hearing counterparts.

While we can appreciate that education is a provincial and territorial jurisdiction, there are Federal aspects to consider.

Once you have had time to review the attached letter and attachment, we would kindly request a meeting with you to discuss our concerns and the Federal implications highlighted therein.

Sincerely,
Hon. Nick Whalen
Member of Parliament – St. John’s East
House of Commons
Ottawa, ON
K1A 0A6

MP Whalen,

ASL in our opinion is a nationally recognized language spoken by a large number of deaf persons both within the province and the overall general population in Canada. In addition, the Canadian Association of the Deaf has the following opinion on the philosophy of Total Communication which involves using multiple communication methods in conjunction with each other:

This is not a language; it is a philosophy or theory of learning. It advocates using any and all methods for teaching children who are deaf: Sign language, sign systems, speech, lip-reading, hearing aids, etc. The principle behind Total Communication is to use whatever method best meets the needs and abilities of the deaf child. In practice, however, the method actually used tends to be chosen to meet the teachers’ personal needs which are guided by their own preferences and skills. Since most teachers are non-Deaf, they naturally tend to prefer oral-based methods instead of Sign. Therefore the Canadian Association of the Deaf-Association des Sourds du Canada considers Total Communication to be simply another oral method, and does not support it.

Subsequent to the start of this current school year, it was discovered that the job description of Student Assistant required American Sign Language (ASL) at a very basic level with no means of testing actual proficiency.
I am attaching a link to an open letter written by the Canadian Hearing Society (CHS) to Hon. Dr. Darin King, Minister of Education at the time in 2010 when the government announced the decision to close the Newfoundland School for the Deaf that clearly and succinctly outlines several concerns associated with that decision.


To summarize, chiefly among these concerns were:

1. Inaccessible communication between student and teachers
2. Lowered expectations and mislabeling of Deaf and hard of hearing students
3. Social isolation

Furthermore, the letter from CHS outlined a number of fundamental considerations that would need to be addressed to allow deaf students to achieve their full potential in a mainstream school environment, namely:

1. ASL proficiency policies for teachers of deaf students for effective communication and teaching in the classroom.
2. Guidelines on standards of educational signed language interpreting in the classroom at local school boards.
3. Access and accommodation policies to meet the needs of Deaf and hard of hearing students and ensure adequate resources to support their academic achievement performance.
4. Accountability mechanisms to monitor school administrators to ensure school boards deliver appropriate and accessible language and communication supports in the classroom and for outside classroom extracurricular activities, in consultation with representatives from Deaf and hard of hearing communities in Newfoundland, and external experts in the field of education of the Deaf.
From at least our viewpoint, inclusion appears to be defined as simply having the child physically located in a mainstream classroom rather than having his or her specific needs addressed in a meaningful and appropriate way that provides each deaf child with the same academic opportunities as his or her hearing classmates. In its policy statement on Education Rights for Deaf Children, the World Federation of the Deaf mirrors this concern with following statement:

*Full inclusion for a Deaf learner means a totally supportive, signing and student-centred environment. This permits the learner to develop to his/her full educational, social and emotional potential. This is stated also in the Convention on the Rights of Persons with Disabilities.*

Otherwise, inclusion as a simple placement in a regular school without meaningful interaction with classmates and professionals at all times is tantamount to exclusion of the Deaf learner from education and society. In such environments, the Deaf child is physically present but may be mentally and socially absent.

While we appreciate and recognize that education is a provincial jurisdiction, the Federal Government of Canada has ratified the UN Convention on the Rights of Persons with Disabilities (UN CRPD) which entrenches particularly relevant rights associated with education covering Carter’s situation, specifically the following:

**Article 24. 3. (b)**

Facilitating the learning of sign language and the promotion of linguistic identity of the deaf community.

**Article 24. 3. (c)**

Ensuring that the education of persons, and in particular children, who are blind, deaf or deafblind, is delivered in the most appropriate languages and modes and means of communication for the individual, and in environments which maximize academic and social development.

**Article 24. 4.**

In order to help ensure the realization of this right, States Parties shall take appropriate measures to employ teachers, including teachers with disabilities, who are qualified in sign language and/or Braille, and to train professionals and staff who work at all levels of education. Such training shall incorporate disability awareness and the use of appropriate augmentative and alternative modes, means and formats of communication, educational techniques and materials to support persons with disabilities.

As this is an international agreement signed by the Federal Government on behalf of Canada, we would like to know further details on how the provisions of this agreement are cascaded down and enforced in the various provincial and territorial jurisdictions. Furthermore, we would request confirmation of any funding provided by the Federal Government to enact the various provisions of the UN CRPD at the provincial and territorial level. The Federal Canadian Heritage department has published a pamphlet outlining the provision contained in the convention.  

We are attaching for your further information a
submission made by the Newfoundland and Labrador Association for the Deaf (NLAD) to the ongoing Premier’s Task Force on Improving Education Outcomes. The concerns highlighted in this submission parallels the experiences that we have had to date with Deaf education. We are also attaching links to other published literature and position papers put forth on this issue by organizations such as the Canadian Association of the Deaf.

In addition to the above, we are following the development of the Canadians with Disabilities Act spearheaded by Minister of Sport and Persons with Disabilities, Hon. Carla Qualtrough whom we are Ccing on this letter. We are assuming that the provisions in the UN CRPD will be further entrenched in this new legislation as well as provisions to address other serious barriers facing persons with disabilities. One of these barriers is the lack of fully accessible public washroom facilities for individuals who are not able to independently transfer to a toilet. For the general public, using a restroom in public is a minor convenience limited to finding the closest washroom.

This issue is currently being spearheaded in the United Kingdom by an organization called Changing Places (www.changing-places.org). In December 2016, Changing Places acknowledged Montreal’s Trudeau International Airport as the first registered Changing Places in Canada which is an encouraging step forward for parents and caregivers of children and adults requiring these facilities and.

No person should have their dignity and self-esteem stripped for something that is a basic human need and right that most Canadians take for granted.

We have covered a number of serious issues in the attached letter and kindly request a meeting at your very earliest convenience to discuss further on how we can move forward to address these challenges in a timely manner to preserve and protect the rights of and others like particularly on the education issues which are time sensitive. We look forward to this discussion with someone who shares our passion for equal opportunity as you do.

Yours truly and very sincerely,
Attachment: NLAD Letter to Premier’s Task Force on Improving Education Outcomes

Other References:

Canadian Association of the Deaf Position Paper on Education
http://cad.ca/issues-positions/education/

World Federation of the Deaf Position Paper on Language Rights for Deaf Children

World Federation of the Deaf Position Paper on Education Rights for Deaf Children
https://wfdeaf.org/databank/policies/education-rights-for-deaf-children/

CC:

Hon. Carla Qualtrough, Minister of Sport and Persons with Disabilities, Government of Canada

Hon. Dale Kirby, Minister of Education and Early Childhood Development, Government of Newfoundland and Labrador

Hon. David Brazil, Member of the House of Assembly, Conception Bay East – Bell Island, Newfoundland and Labrador

Mary Reid, Director of Disability Policy Office, Government of Newfoundland and Labrador

s. 40(1) [Redacted] President and CEO of the Canadian Hearing Society

s. 40(1) [Redacted] Executive Director, Canadian Association of the Deaf

s. 40(1) [Redacted] Executive Director, Newfoundland and Labrador Association of the Deaf

s. 40(1) [Redacted] Executive Director, Coalition of Persons with Disabilities in Newfoundland and Labrador
Potential copyright material

If you wish to obtain a copy please contact the ATIPP Office at (709) 729-7072 or atippoffice@gov.nl.ca.
Good Morning,

Nick has requested to have a brief with your office on discipline and dispute resolution in schools.

Thanks,
Glenda
Hi Folks,

I have left a message with MP Whalen's office to try and narrow down what he is looking for. Will let you know as soon as I hear.

Thanks,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
e-mail karaconnors@gov.nl.ca
Discovery - Education and Early Childhood Development

From: Connors, Kara
Sent: Tuesday, May 2, 2017 12:28 PM
To: Smith, Paul C
Subject: FW: Topics for Restorative Justice meeting

FYI – please see below...calendar invite to follow.

From: Walsh, Ed
Sent: Tuesday, May 02, 2017 12:25 PM
To: Connors, Kara; Gardiner, Bob B; Ottenheimer, Bernie; Clarke, Brad
Subject: RE: Topics for Restorative Justice meeting

Probably Paul. I believe CSSD, formally SWSD, had a pilot project for after school bussing at one time. I will try to get an update in advance of meeting.

From: Connors, Kara
Sent: Tuesday, May 2, 2017 12:07 PM
To: Walsh, Ed <EdWalsh@gov.nl.ca>; Gardiner, Bob B <bobbgardiner@gov.nl.ca>; Ottenheimer, Bernie <BernieOttenheimer@gov.nl.ca>; Clarke, Brad <bradclarke@gov.nl.ca>
Subject: FW: Topics for Restorative Justice meeting

FYI – See below.
ed should we loop someone else in for the busing piece?

From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca] 
Sent: Tuesday, May 02, 2017 12:01 PM
To: Connors, Kara
Subject: Topics for Restorative Justice meeting

Hi Kara,

Here’s the topics Nick wants to discuss on Friday:

- Use of restorative justice in schools
- Bussing, particularly after school
- Diversity in the curriculum

Sincerely,

Glenda
Glenda Ellis
Constituency Manager
Office of Nick Whalen
Member of Parliament for St. John's East
Suite E130, Prince Charles Building
120 Torbay Road
St. John's, NL A1A 2G8
Tel: 709.772.7171
Fax: 709.772.7175
E: nick.whalen.c1@parl.gc.ca

Before printing this e-mail, think about the Environment
Discovery - Education and Early Childhood Development

From: Nick.Whalen.C1@parl.gc.ca
Sent: Thursday, May 4, 2017 1:18 PM
To: Connors, Kara
Subject: RE: Topics for Restorative Justice meeting

Thanks, Kara.

Glenda

From: Connors, Kara [mailto:KaraConnors@gov.nl.ca]
Sent: Thursday, May 04, 2017 1:06 PM
To: Whalen, Nick - Riding 1
Subject: RE: Topics for Restorative Justice meeting

Hi Glenda,

For tomorrow’s briefing please pass along....visitors must use back entrance, in East Block. Please see attached photo.

Thanks,
Kara

From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Tuesday, May 02, 2017 12:01 PM
To: Connors, Kara
Subject: Topics for Restorative Justice meeting

Hi Kara,

Here’s the topics Nick wants to discuss on Friday:

- Use of restorative justice in schools
- Bussing, particularly after school
- Diversity in the curriculum

Sincerely,

Glenda
“This email and any attached files are intended for the sole use of the primary and copied addressee(s) and may contain privileged and/or confidential information. Any distribution, use or copying by any means of this information is strictly prohibited. If you received this email in error, please delete it immediately and notify the sender.”
Discovery - Education and Early Childhood Development

From: Clarke, Brad
Sent: Tuesday, May 16, 2017 8:22 AM
To: Connors, Kara
Subject: Fw: LGBTQ information

Kara, see below

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Walsh, Ed <EdWalsh@gov.nl.ca>
Sent: Tuesday, May 16, 2017 8:20 AM
To: Clarke, Brad
Subject: RE: LGBTQ information

Send to Kara

From: Clarke, Brad
Sent: Tuesday, May 16, 2017 8:13 AM
To: Walsh, Ed <EdWalsh@gov.nl.ca>
Subject: LGBTQ information

Ed,

I am not sure who to send this to...this to, but this is the information for Nick Whalen. Recall he wanted to know where LGBTQ was in the curriculum.

LGBTQ is not in the curriculum (as a mandatory topic) outside of grade 9 where sexual orientation is mentioned specifically. All other grade levels have outcomes that can be applied to the LGBTQ discussion. For example, diversity of family form, respect, relationships, positive self-concept, etc. apply to everyone. There are sexual health outcomes that speak to understanding the body, the processes and maintaining health from a sexual perspective.
You would have to decide how direct to the topic you would need the information to be.

Bradley Clarke
Director of Programs and Services Division
709-729-3004
Disclosure - Education and Early Childhood Development

From: Clarke, Brad
Sent: Tuesday, May 16, 2017 8:24 AM
To: Connors, Kara
Subject: FW: LGBTQ information
Attachments: LGBTQ in Health Education.docx

I think the attachment was missing in the previous email...apologies.

Bradley Clarke
Director of Programs and Services Division
709-729-3004

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Sent: Tuesday, May 16, 2017 8:13 AM
To: Walsh, Ed <EdWalsh@gov.nl.ca>
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Bradley Clarke
Director of Programs and Services Division
709-729-3004
Sexual Health Education in the K-12 Curriculum
May 2017


For the purpose of this document, the outcomes listed deal with sexual health and where specific or related, LGBTQ outcomes, as found in Health curriculum in K-9 and in Family Studies courses at the high school level.

The most recent updates of the curricula occurred:
Human Dynamics – 2004
Grade 9 Health – 2008
Kindergarten Health – 2010
Grade 1 Health 1- 2010
Grade 2 Health – 2011
Health 3 – 2015
Health 4 – planned for Sept 2018

Health, Grades K-3
There are two components of the K-3 curriculum that lay the groundwork for the sexual health education for grade four and beyond. In K-3, components of sexuality such as positive self-concept, body image, decision making, and emotional well-being are discussed. Creating positive environments by examining what we say and how words and actions can affect others contributes to an inclusive and respectful environment. Authorized resources are inclusive of same sex families.

Health, Grades 4-6 (copyright 1994)
The following outcomes for Mental Health, Relationships, Physical Growth and Development and Self Care address sexual health education in Health, 4-6:

- recognize that individuals vary in growth rate and that puberty brings on many changes.
- outline the functions and basic parts of the reproductive system.
- identify the kinds of changes which occur in males and females during puberty.
- realize that puberty changes may occur earlier with some individuals than others.
- understand the functions of the female reproductive system and
- understand the functions of the male reproductive system.
- understand that AIDS is caused by a virus that weakens the immune system.
- realize that AIDS is not spread through casual contact.
- understand that AIDS can be prevented but not cured.
- describe the role of hormones during puberty.
- realize the physical ability to reproduce occurs before social and emotional maturity.
- realize that puberty brings additional responsibilities for your own body.
- explain how AIDS is transmitted.
- discuss personal responsibility in the prevention of such conditions as AIDS.
- understand that family structures differ.
- become aware of male/female stereotyping.
- understand how male/female stereotyping affects a child's role in some families.
- identify ways of eliminating male/female stereotyping.

Health, Grades 7-9
In Health grade 7 and 8, the course components, Emotional and Social Well-Being, Human Sexuality and Relationships, contain several outcomes that deal with sexual health education. Curriculum outcomes include:

- To recognize the influence of body image on self concept.
- To appreciate how experiences affect self-concept.
- To understand the importance of positive support and feedback on the development of a positive self-concept.
- To review the structure and function of the male and female reproductive system. (Note: This concept is introduced in growth and development units in grades 5 and 6).

- To understand the role of the endocrine glands in the human reproductive system.
- To understand the process and significance of the menstrual cycle.
- To understand that puberty follows a predictable pattern, yet occurs at different rates for everyone.

- To develop a positive attitude and feelings about one's sexuality.
- To be aware of ways of expressing sexual feelings.
- To understand the process of intercourse and fertilization.
- To understand the development of the embryo from conception to birth.
- To be aware of the common sexually transmitted diseases and how they endanger health.
- To understand how sexually transmitted diseases are contracted. Note: HIV Infection, in the majority of cases, has led to AIDS. Since AIDS at this time is not curable, since it is ultimately fatal, and also because it continues to carry a social stigma, it warrants specific consideration in the curriculum. In light of this, the following objectives (12-17) have been developed:

- To understand how HIV infection affects the immune system.
- To be aware of how HIV infection is transmitted and not transmitted.
- To realize how feelings about HIV infection might affect behaviour.
To identify responsible options and behaviour as they relate to AIDS and other sexually transmitted diseases.

To practise assertiveness and refusal skills as ways of coping with sexual pressures.

Note: With respect to sexual expression, the opportunity should be provided to consider and discuss religious teachings and beliefs.

To explore concerns with respect to the physical and emotional changes that occur during puberty.

To be aware of the factors that play a role in the development of attitudes toward sexuality.

To be aware of means of sexual expression. Note: With respect to sexual expression, the opportunity should be provided to consider and discuss religious teachings and beliefs.

To understand the outcomes of sexual intercourse.

To understand the process of labour and birth.

To practise and develop self-respect and respect for others in relation to sexuality.

To consider various forms of conception control, including abstinence.

To practise responsible decision making with respect to sexual behaviour.

To practise communicating concerns related to sexuality with parents and others.

To explore concerns with respect to sexually transmitted diseases. Note: Specific concerns related to HIV/AIDS can be addressed here.

To define sexual abuse and discuss the effects of sexual abuse and assault on mental and physical health.

To determine and consider ways of dealing with the harmful effects of sexual abuse and assault.

To identify ways of protecting oneself against sexual abuse and assault.

Note: The above objectives for the unit "Human Sexuality" should adequately prepare students for Adolescence: Relationships and Sexuality designed for grade nine students.

At the grade 9 level, the Health (2008) course centres around relationships and sexuality with content relevant to the grade nine student. There are four units: Climate Building and Communication, Self-Concept, Human Sexuality and Interpersonal Relationships. Curriculum outcomes for sexual reproductive health found in Unit III include:

Unit III: Human Sexuality

Knowledge and Understanding

1. identify the major changes of puberty.
2. differentiate between the male and female reproductive anatomy and physiology.
3. identify what constitutes physical reproductive health for males and females.
4. describe common medical and non medical procedures used in monitoring reproductive health and analyze their contribution to health.

5. define sexuality and be aware of different ways that individuals express their sexuality.

6. define sexual orientation and to be knowledgeable of the sexual orientation continuum.

7. be aware of the role of values and possible implications of the decision to abstain or to engage in sexual activity.

8. identify the methods of preventing pregnancy and identify potential reasons why some people do not use birth control.

9. identify the mental, physical and emotional effects of teen pregnancy on both males and females.

10. be aware of options regarding pregnancy.

12. be knowledgable about Sexually Transmitted Infections (STI's).

13. identify and describe the mental, physical and emotional effect of contracting STI's.

14. identify and describe the psychosocial impact of living with HIV/AIDS.

Skills and Abilities
1. assess strategies that could be employed to prevent the contraction and spread of STI's.

2. be aware of the implications of contracting an STI on the reproductive and sexual health of self and others.

Attitudes and Behaviours
2. be aware of reliable and accessible community resources when seeking sexual health information.

Unit IV: Interpersonal Relationships
Skills and Abilities

5. assess the effect of high risk dating practices on overall wellness.

6. analyze media portrayals of relationships and sexuality.

Senior High
At the high school level, there are specific courses that have curriculum outcomes related to sexual health education such as Family Studies. Biology 3201 deals more specifically with reproductive health.

Family studies courses

- Human Dynamics 2201: of the four units that comprise this course there is one unit Relationships that addresses sexual health education.
• Healthy Living 1200: the Personal Dynamics unit can incorporate sexual health education.

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Biology 3201 explores the reproductive systems and related matters.
  313-4 explain the human reproductive cycles
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Thanks,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
email karaconnors@gov.nl.ca

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Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
email karaconnors@gov.nl.ca

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Hello Office of Mr. Kirby,

We've had a request from one of Mr. Whalen's MP colleagues for a Newfoundland Flag to be displayed at the 37th Annual Terry Fox Run in London ON. Would it be possible for your office to send us one for them?

Our address is

503 – 180 Wellington St
Ottawa, ON
K1A 2A1

Thank you! Please let me know if you have any questions.

Best,

Chelsea Kusnick
Executive Assistant
Office of Nick Whalen, M.P.
St. John's East
Wellington – Room 503
(613) 996-7269
Discovery - Education and Early Childhood Development

From: Penney, Doug
Sent: Tuesday, June 6, 2017 3:19 PM
To: Kirby, Dale
Subject: Re: Sunday

Yes they provided their own BBQ last year, we shouldn't have to bring yours. We will need a table or two

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Kirby, Dale
Sent: Tuesday, June 6, 2017 3:10 PM
To: Connors, Kara; Penney, Doug; Pickard, Christopher; Murphy, Selena
Subject: Sunday

The [REDACTED] is having a clean-up day on Sunday and I'm going to have a hot-dog BBQ for them (Nick Whalen did this last year and cannot commit this year)? The clean-up is 1 to 3 Sunday. I am thinking we have the BBQ from 2:30 to 3:30.

Let me know if you can help out.

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development
Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca

3rd Floor, West Block
Confederation Building
P.O. Box 8700
St. John's, NL A1B 4J6
Discovery - Education and Early Childhood Development

From: Murphy, Selena
Sent: Tuesday, June 6, 2017 3:46 PM
To: Kirby, Dale; Connors, Kara; Penney, Doug; Pickard, Christopher
Subject: RE: Sunday

I'm so sorry I'm committed on Sunday. Don't hesitate to ask any time.

Regards,

Selena

From: Kirby, Dale
Sent: Tuesday, June 6, 2017 3:10 PM
To: Connors, Kara; Penney, Doug; Pickard, Christopher; Murphy, Selena
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Email: dalekirby@gov.nl.ca

3rd Floor, West Block
Confederation Building
P.O. Box 8700
St. John's, NL A1B 4J6
Discovery - Education and Early Childhood Development

From: Connors, Kara
Sent: Tuesday, July 11, 2017 9:25 AM
To: Cormey, Janet
Subject: FW: Education for Deaf Students in The Province of Newfoundland and Labrador
Attachments: Letter to MP Nick Whalen (13-Apr-17).pdf

Have we received this? From

From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Monday, July 10, 2017 11:22 AM
To: White, Kelly; Connors, Kara
Subject: FW: Education for Deaf Students in The Province of Newfoundland and Labrador

Hi Kelly and Kara,

Attached you will find a detailed letter from our constituent, 

Nick wanted me to pass along the letter to you;

Sincerely,

Glenda

"Please find attached a letter outlining concerns that have with regard to the education of our 

While the education system in Newfoundland and Labrador is intended to be an inclusive system, there is neither sufficient or adequate resources nor funding in place to ensure that deaf children have equal access to an education as their hearing counterparts.

While we can appreciate that education is a provincial and territorial jurisdiction, there are federal aspects to consider.

Once you have had time to review the attached letter and attachment, we would kindly request a meeting with you to discuss our concerns.

Sincerely,
Hon. Nick Whalen  
Member of Parliament – St. John’s East  
House of Commons  
Ottawa, ON  
K1A 0A6  

MP Whalen,

ASL in our opinion is a nationally recognized language spoken by a large number of deaf persons both within the province and the overall general population in Canada. In addition, the Canadian Association of the Deaf has the following opinion on the philosophy of Total Communication which involves using multiple communication methods in conjunction with each other:

This is not a language; it is a philosophy or theory of learning. It advocates using any and all methods for teaching children who are deaf: Sign language, sign systems, speech, lip-reading, hearing aids, etc. The principle behind Total Communication is to use whatever method best meets the needs and abilities of the deaf child. In practice, however, the method actually used tends to be chosen to meet the teachers’ personal needs which are guided by their own preferences and skills. Since most teachers are non-Deaf, they naturally tend to prefer oral-based methods instead of Sign. Therefore the Canadian Association of the Deaf-Association des Sourds du Canada considers Total Communication to be simply another oral method, and does not support it.

Subsequent to the start of this current school year, it was discovered that the job description of [redacted] Student Assistant required American Sign Language (ASL) at a very basic level with no means of testing actual proficiency. [Redacted]
I am attaching a link to an open letter written by the Canadian Hearing Society (CHS) to Hon. Dr. Darin King, Minister of Education at the time in 2010 when the government announced the decision to close the Newfoundland School for the Deaf that clearly and succinctly outlines several concerns associated with that decision.


To summarize, chiefly among these concerns were:

1. Inaccessible communication between student and teachers
2. Lowered expectations and mislabeling of Deaf and hard of hearing students
3. Social isolation

Furthermore, the letter from CHS outlined a number of fundamental considerations that would need to be addressed to allow deaf students to achieve their full potential in a mainstream school environment, namely:

1. ASL proficiency policies for teachers of deaf students for effective communication and teaching in the classroom.
2. Guidelines on standards of educational signed language interpreting in the classroom at local school boards.
3. Access and accommodation policies to meet the needs of Deaf and hard of hearing students and ensure adequate resources to support their academic achievement performance.
4. Accountability mechanisms to monitor school administrators to ensure school boards deliver appropriate and accessible language and communication supports in the classroom and for outside classroom extracurricular activities, in consultation with representatives from Deaf and hard of hearing communities in Newfoundland, and external experts in the field of education of the Deaf.
From at least our viewpoint, inclusion appears to be defined as simply having the child physically located in a mainstream classroom rather than having his or her specific needs addressed in a meaningful and appropriate way that provides each deaf child with the same academic opportunities as his or her hearing classmates. In its policy statement on Education Rights for Deaf Children, the World Federation of the Deaf mirrors this concern with following statement:

*Full inclusion for a Deaf learner means a totally supportive, signing and student-centred environment. This permits the learner to develop to his/her full educational, social and emotional potential. This is stated also in the Convention on the Rights of Persons with Disabilities.*

Otherwise, inclusion as a simple placement in a regular school without meaningful interaction with classmates and professionals at all times is tantamount to exclusion of the Deaf learner from education and society. In such environments, the Deaf child is physically present but may be mentally and socially absent.

While we appreciate and recognize that education is a provincial jurisdiction, the Federal Government of Canada has ratified the UN Convention on the Rights of Persons with Disabilities (UN CRPD) which entrenches particularly relevant rights associated with education covering Carter’s situation, specifically the following:

**Article 24.3. (b)**

_Facilitating the learning of sign language and the promotion of linguistic identity of the deaf community._

**Article 24.3. (c)**

_Ensuring that the education of persons, and in particular children, who are blind, deaf or deafblind, is delivered in the most appropriate languages and modes and means of communication for the individual, and in environments which maximize academic and social development._

**Article 24.4.**

_In order to help ensure the realization of this right, States Parties shall take appropriate measures to employ teachers, including teachers with disabilities, who are qualified in sign language and/or Braille, and to train professionals and staff who work at all levels of education. Such training shall incorporate disability awareness and the use of appropriate augmentative and alternative modes, means and formats of communication, educational techniques and materials to support persons with disabilities._

As this is an international agreement signed by the Federal Government on behalf of Canada, we would like to know further details on how the provisions of this agreement are cascaded down and enforced in the various provincial and territorial jurisdictions. Furthermore, we would request confirmation of any funding provided by the Federal Government to enact the various provisions of the UN CRPD at the provincial and territorial level. The Federal Canadian Heritage department has published a pamphlet outlining the provision contained in the convention.
submission made by the Newfoundland and Labrador Association for the Deaf (NLAD) to the ongoing Premier’s Task Force on Improving Education Outcomes. The concerns highlighted in this submission parallels the experiences that we have had to date with education. We are also attaching links to other published literature and position papers put forth on this issue by organizations such as the Canadian Association of the Deaf.

In addition to the above, we are following the development of the Canadians with Disabilities Act spearheaded by Minister of Sport and Persons with Disabilities, Hon. Carla Qualtrough whom we are Cc’ing on this letter. We are assuming that the provisions in the UN CRPD will be further entrenched in this new legislation as well as provisions to address other serious barriers facing persons with disabilities. One of these barriers is the lack of fully accessible public washroom facilities for individuals who are not able to independently transfer to a toilet. For the general public, using a restroom in public is a minor convenience limited to finding the closest washroom.

This issue is currently being spearheaded in the United Kingdom by an organization called Changing Places (www.changing-places.org). In December 2016, Changing Places acknowledged Montreal’s Trudeau International Airport as the first registered Changing Places in Canada which is an encouraging step forward for parents and caregivers of children and adults requiring these facilities.

No person should have their dignity and self-esteem stripped for something that is a basic human need and right that most Canadians take for granted.

We have covered a number of serious issues in the attached letter and kindly request a meeting at your very earliest convenience to discuss further on how we can move forward to address these challenges in a timely manner to preserve and protect the rights of and others like particularly on the education issues which are time sensitive. We look forward to this discussion with someone who shares our passion for equal opportunity as you do.

Yours truly and very sincerely,
Attachment: NLAD Letter to Premier's Task Force on Improving Education Outcomes

Other References:

Canadian Association of the Deaf Position Paper on Education
http://cad.ca/issues-positions/education/

World Federation of the Deaf Position Paper on Language Rights for Deaf Children

World Federation of the Deaf Position Paper on Education Rights for Deaf Children
https://wfdeaf.org/databank/policies/education-rights-for-deaf-children/

CC:

Hon. Carla Qualtrough, Minister of Sport and Persons with Disabilities, Government of Canada

Hon. Dale Kirby, Minister of Education and Early Childhood Development, Government of Newfoundland and Labrador

Hon. David Brazil, Member of the House of Assembly, Conception Bay East – Bell Island, Newfoundland and Labrador

Mary Reid, Director of Disability Policy Office, Government of Newfoundland and Labrador

s. 40(1) [Name] President and CEO of the Canadian Hearing Society

s. 40(1) [Name] Executive Director, Canadian Association of the Deaf

s. 40(1) [Name] Executive Director, Newfoundland and Labrador Association of the Deaf

s. 40(1) [Name] Executive Director, Coalition of Persons with Disabilities in Newfoundland and Labrador
Potential copyright material

If you wish to obtain a copy please contact the ATIPP Office at (709) 729-7072 or atippoffice@gov.nl.ca.
Discovery - Education and Early Childhood Development

From: Connors, Kara
Sent: Tuesday, July 11, 2017 10:36 AM
To: 'Nick.Wahlen.C1@parl.gc.ca'
Subject: RE: Education for Deaf Students in The Province of Newfoundland and Labrador

Hi Glenda,

I have forwarded this to department officials to look into.

Thanks,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
email karaconnors@gov.nl.ca

From: Nick.Wahlen.C1@parl.gc.ca [mailto:Nick.Wahlen.C1@parl.gc.ca]
Sent: Monday, July 10, 2017 11:22 AM
To: White, Kelly; Connors, Kara
Subject: FW: Education for Deaf Students in The Province of Newfoundland and Labrador

Hi Kelly and Kara,

Attached you will find a detailed letter from our constituent, and is experiencing many issues in the education system – funding, supports, adequate resources.

Nick wanted me to pass along the letter to you;

Sincerely,

Glenda

"Please find attached a letter outlining concerns that have with regard to the education of our deaf . While the education system in Newfoundland and Labrador is intended to be an inclusive system, there is neither sufficient or adequate resources nor funding in place to ensure that deaf children have equal access to an education as their hearing counterparts.

While we can appreciate that education is a provincial and territorial jurisdiction, there are federal aspects to consider.
Once you have had time to review the attached letter and attachment, we would kindly request a meeting with you to discuss our concerns.

Sincerely,

[Signature]

s. 40(1)
Hi Nick:

Unfortunately I will not be available as I will be at CMEC meetings in PEI. I have copied this reply to relevant officials and someone from Education and Early Childhood Development may be available to participate.

Thanks for the invitation.

Bob

Sent from my iPad

On Jul 12, 2017, at 2:08 PM, "Nick.Whalen@parl.gc.ca" <Nick.Whalen@parl.gc.ca> wrote:

Good Afternoon Robert,

I am pleased to invite you to our Food Policy Consultation on Monday, July 17, from 5PM to 7:30PM, at the Lions Club Chalet at 102 Bonaventure Avenue. Our Emcee will be VOCM’s Jonathan Richler, host of Nightline.

The event is meant to be a series of simultaneous round tables on the topics below, with an opportunity for people to participate on 2 tables. I would make a brief presentation on the sessions, and then we would break into groups for session 1, attendees would move to their 2nd choice table for session 2 (table chairs would stay put), and then each of the table chairs would have 3 minutes to present to the group on what themes and views arose from the conversations at each table.

1. Increasing access to affordable food
2. Improving health and food safety
3. Growing more high-quality food
4. Aquaculture
5. Conserving our soil
6. Revising Canada’s Food Guide and Improved Nutrition Information

Please join us for this important discussion, and share the attached invitation across your networks. I look forward to hearing your views as we strive to make better, more sustainable food policy for Canadians from coast to coast to coast.

Nick

<NJW Food Policy Invite 20170717.pdf>
Please see below Minister Dale Kirby’s response to your e-mail dated July 10, 2017.

Dear Mr. Whalen:

Thank you for your email correspondence of July 10, 2017 regarding a letter from [REDACTED] expressing concerns about services provided to [REDACTED] in the education system.

The Department of Education and Early Childhood Development and the Newfoundland and Labrador English School District are aware of the concerns raised by [REDACTED] and we are working to find a suitable resolution.

Sincerely,

DALE KIRBY, MHA
District of Mount Scio
Minister

EXC/17/7/903

Janet Cormey
Secretary to Minister
Department of Education and Early Childhood Development
P. O. Box 8700
St. John’s, NL A1B 4J6
Phone: 709-729-5040
Fax: 709-729-0414
Dear Mr. Whalen:

Thank you for your email correspondence of July 10, 2017 regarding a letter from [redacted] expressing concerns about services provided to [redacted] in the education system.

The Department of Education and Early Childhood Development and the Newfoundland and Labrador English School District are aware of the concerns raised by [redacted] and we are working to find a suitable resolution.

Sincerely,

Dale Kirby, MHA
District of Mount Scio
Minister
Hi Glenda,

I'll keep you in the loop!

Kara

---

Hi Kara,

Chatting with Dale yesterday about openings of new schools in the riding. He suggested I reach out to you on dates of the grand opening/open house. Currently, I believe our riding shares PCSP, former Virginia park Elementary, Francophone School, and Paradise Intermediate. Maybe there are others?

If you know of any dates, can you send them my way?

Thanks so much, Kara.

Sincerely,

Glenda
I spoke with Tony and Lucy before I sent my second email. \[\text{Redacted information.} \] but the constituent has provided me accurate information which I confirmed with NLESD.

From: Kirby, Dale <DaleKirby@gov.nl.ca>
Date: September 5, 2017 at 5:32:33 AM PDT
To: Whalen, Nick - Personal <Nick.Whalen@parl.gc.ca>
Cc: Connors, Kara <KaraConnors@gov.nl.ca>
Subject: RE: Update: [Redacted]

As I suggested earlier, it would be best for you to follow up with the school district and meet with their staff as they deal with individual student cases, such as this one. \[\text{Redacted information.} \]

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca

3rd Floor, West Block
Confederation Building
P.O. Box 8700
St. John’s, NL A1B 4J6

From: Nick.Whalen@parl.gc.ca [mailto:Nick.Whalen@parl.gc.ca]
Sent: Friday, September 1, 2017 3:30 PM
To: Kirby, Dale <DaleKirby@gov.nl.ca>
Cc: Connors, Kara <KaraConnors@gov.nl.ca>
Subject: RE: Update: [Redacted]

Thanks Dale,

My understanding is that the sticking point in negotiations is that ASL is not an approved program from the department, so that was NLESD does not and cannot offer it [Redacted] The department is providing all the supports that currently exist,
Example:

I do not understand all of the issues around whether ASL is the correct pedagogic approach —

I am hoping to the department can educate me (excuse the pun) on some of the issues surrounding the policy approach so that I can better communicate with the family.

Thanks for any help you can provide,

Nick

From: Kirby, Dale [mailto:DaleKirby@gov.nl.ca]
Sent: Friday, September 01, 2017 1:34 PM
To: Whalen, Nick - Personal
Cc: Connors, Kara
Subject: Re: Update:

I suggest you contact the NLESD and ask to meet with one of their staff. These individual student decisions are not made at the Departmental level.

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Nick.Whalen@parl.gc.ca<mailto:Nick.Whalen@parl.gc.ca>
Sent: Friday, September 1, 2017 1:27 PM
To: Kirby, Dale
Subject: FW: Update:

Please see below, and let me know if there is someone in your office with whom I can discuss this student’s needs.

Certainly someone who is able to teach in ASL and teach ASL is the requirement. but it would be nice to hear the departments thoughts and direction on this.

Thanks,

Nick
Hi Glenda,

Thank you for the followup on behalf of MP Whalen. The English School District (ESD) has proposed the following:

I am CCed our provincial MHA, David Brazil, for his information.
From: "Nick.Whalen.C1@parl.gc.ca<mailto:Nick.Whalen.C1@parl.gc.ca>"
<Nick.Whalen.C1@parl.gc.ca<mailto:Nick.Whalen.C1@parl.gc.ca>>
To: [Redacted]
Sent: Friday, August 25, 2017 9:46 AM
Subject: Education Issue

Good morning,[Redacted]

I am following up on your concerns about services provided to [Redacted] in the education system.

The Department of Education and Early Childhood Development and the Newfoundland and Labrador English School District have stated they are aware of your concerns and are working to find a suitable resolution.

Mr. Whalen would like to know what the department has proposed as a resolution to assist [Redacted]?

Sincerely,

Glenda Ellis

[HOC_Colour_CDC_Couleur_Canada_Small_E-F]

Glenda Ellis
Constituency Manager
Office of Nick Whalen
Member of Parliament for St. John's East Suite E130, Prince Charles Building
120 Torbay Road
St. John's, NL A1A 2G8
Tel: 709.772.7171
Fax: 709.772.7175
E: nick.whalen.c1@parl.gc.ca<mailto:nick.whalen.c1@parl.gc.ca?subject=Response>

P Before printing this e-mail, think about the Environment

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Hi Glenda,

Just a heads up we are in the process of setting up school opening for Juniper Ridge Intermediate (Torbay) looking at September 28th. Will get back to you when details are confirmed.

Thanks,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
email karaconnors@gov.nl.ca

Hi Kara,

Chatting with Dale yesterday about openings of new schools in the riding. He suggested I reach out to you on dates of the grand opening/open house. Currently, I believe our riding shares PCSP, former Virginia park Elementary, Francophone School, and Paradise Intermediate. Maybe there are others?

If you know of any dates, can you send them my way?

Thanks so much, Kara.

Sincerely,

Glenda
Discovery - Education and Early Childhood Development

From: Connors, Kara
Sent: Wednesday, October 11, 2017 1:05 PM
To: Nick.Whalen.C1@parl.gc.ca
Subject: Re: Invite - East Point Elementary Official Opening

Perfect. Thanks

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Nick.Whalen.C1@parl.gc.ca
Sent: Wednesday, October 11, 2017 12:01 PM
To: Connors, Kara

Thanks Kara,

I will attend on Nick’s behalf, as he is out of the country.

I have RSVP’d Betty Morgan.

Thanks again,
Glenda

From: Connors, Kara [mailto:KaraConnors@gov.nl.ca]
Sent: Tuesday, October 10, 2017 2:55 PM
Subject: Invite - East Point Elementary Official Opening

Good Afternoon,

Please see attached invite to the Official Opening of Eastpoint Elementary.

Regards,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
email karaconnors@gov.nl.ca

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Hi Glenda,

Please see attached invitation to official opening of Juniper Ridge Intermediate, this Wednesday October 18th at 1pm. Please RSVP as indicated within invite.

Kind regards,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
email karaconnors@gov.nl.ca
The Department of Education and Early Childhood Development &
The Newfoundland and Labrador English School District
cordially invite you to celebrate the Official Opening of
JUNIPER RIDGE INTERMEDIATE

on Wednesday, October 18, 2017
at 1:00 p.m.
20 Darryll Pye Drive, Torbay

RSVP to Betty Morgan
Tel: 758-2341 or email: bettymorgan@nlesd.ca
Wrote department yesterday for status. Looks like November for the award of grants to successful applicants.

I hope to have more specifics soon
Discovery - Education and Early Childhood Development

From: Connors, Kara
Sent: Wednesday, November 15, 2017 12:18 PM
To: 'nick.whalen@parl.gc.ca'
Subject: FW: Schedule of inauguration
Attachments: Program .pdf

FYI

From: Connors, Kara
Sent: Monday, November 13, 2017 1:52 PM
To: Pickard, Christopher
Cc: Kirby, Dale; Gardiner, Bob B
Subject: Fw: Schedule of inauguration

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Eveline Ross-Phaneuf <communications@csfp.nl.ca>
Sent: Monday, November 13, 2017 11:30 AM
To: Connors, Kara
Subject: Schedule of inauguration

Good morning Ms. Connors,

You will find attached the schedule of Inauguration of the new French school.

The Honorable Dale Kirby and Robert Gardiner are also invited to assist to a little cocktail on Friday evening, from 5pm to 7 pm, at the new ALT Hotel, on 125 Water Street.
Many persons from the French school board and the Fédération des francophones de Terre-Neuve et du Labrador will be there. I will send you more details about this event today or tomorrow.

If you have any questions, just call me or e-mail.

Best regards,

Eveline Ross-Phaneuf
Communication, marketing, cultural activities and administration agent
65 Ridge road, St. John's (NL)
A1B 4P5
709-722-6324 #856
communications@csfp.nl.ca
INAUGURATION OF
ÉCOLE INTERMÉDIAIRE ET SECONDAIRE
FRANCOPHONE DE SAINT-JEAN
November 17, 2017

1:00 pm  Welcome Message: Nicole Champdoizeau
Principal, École intermédiaire et secondaire francophone de Saint-Jean

1:05 pm  Canada’s National Anthem

1:10 pm  Speech: Honorable Dale Kirby
Minister of Education and Early Childhood Development
Government of Newfoundland and Labrador

1:15 pm  Performance: [Name] s.40(1)
Student, École intermédiaire et secondaire francophone de Saint-Jean

1:20 pm  Speech: Brian Lee
Chair, Conseil scolaire francophone provincial, TNL

1:25 pm  Performance: [Name] s.40(1)
Student, École des Grands-Vents

1:30 pm  Speech: [Name] s.40(1)
Student representative

1:35 pm  Performance: [Name] s.40(1)
Student of École des Grands-Vents

1:40 pm  Speech: Kim Christianson
Director of Education of the « Conseil scolaire francophone provincial, TNL »

1:45 pm  Speech: Cyrilda Poirier
Chair of the « Fédération des francophones de Terre-Neuve et du Labrador »

1:50 pm  Cutting of the Ribbon

2:00 pm  Raising of the Flags & « Hymne à Terre-Neuve »

2:10 pm  Sharing of the « Franco-Terreneuvien » cake

2:20 pm  Closing of the Ceremony
Discovery - Education and Early Childhood Development

From: Kirby, Dale
Sent: Friday, November 17, 2017 3:50 PM
To: Crocker, Steve
Cc: 'Nick.Whalen@parl.gc.ca'; Connors, Kara; Worthman, Matthew
Subject: RE: Meeting

Following up on our conversation Minister, seeing you are not available next week I will ask staff to work on arranging a meeting on the next date all 3 of us are available.

For MP Whalen’s information, and based on our discussion, I now understand no consultant is currently engaged in the next phase of inspection at Bishop Field. It will be several weeks before that work takes place.

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development
Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca

3rd Floor, West Block
Confederation Building
P.O. Box 8700
St. John’s, NL A1B 4J6

From: Kirby, Dale
Sent: Friday, November 17, 2017 3:34 PM
To: Crocker, Steve
Cc: 'Nick.Whalen@parl.gc.ca'; Connors, Kara; Worthman, Matthew
Subject: Meeting

MP Nick Whalen has requested a meeting to discuss the situation at Bishop Field. He has suggested next Friday.

I will ask staff to organize this with our officials and confirm a time/location.

Thanks

Dale Kirby, MHA
Thanks Dale,

Thanks Steve,

Really appreciate any help you can provide in this.

From: Kirby, Dale <DaleKirby@gov.nl.ca>
Date: November 17, 2017 at 3:33:39 PM NST
To: Crocker, Steve <SteveCrocker@gov.nl.ca>
Cc: Connors, Kara <KaraConnors@gov.nl.ca>, Worthman, Matthew <MatthewWorthman@gov.nl.ca>, Whalen, Nick - Personal <Nick.Whalen@parl.gc.ca>
Subject: Meeting

MP Nick Whalen has requested a meeting to discuss the situation at Bishop Field. He has suggested next Friday.

I will ask staff to organize this with our officials and confirm a time/location.

Thanks

-----------------------------------------------

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca<mailto:dalekirby@gov.nl.ca>

3rd Floor, West Block
Confederation Building
P.O. Box 8700
St. John’s, NL A1B 4J6
[coatofarms]
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Glenda is working from Ottawa this week

Adding Chelsea in case there are technical difficulties in Glenda accessing her account remotely

From: Connors, Kara <KaraConnors@gov.nl.ca>
Date: December 12, 2017 at 8:47:03 AM EST
To: Whalen, Nick - Personal <Nick.Whalen@parl.gc.ca>
Subject: Re: Announcement

OK thanks I have sent her a message, we need to move quickly on this.

Sent from my BlackBerry 10 smartphone on the Bell network.

Original Message
From: Nick.Whalen@parl.gc.ca
Sent: Tuesday, December 12, 2017 10:14 AM
To: Connors, Kara; Nick.Whalen.C1@parl.gc.ca
Subject: RE: Announcement

I think so, yes - but please work with Glenda on this

-----Original Message-----
From: Connors, Kara [mailto:KaraConnors@gov.nl.ca]
Sent: December 12, 2017 8:44 AM
To: Whalen, Nick - Personal
Subject: Announcement

MP Whalen,

Just trying to work out details for Child Care Bilateral Agreement....would you be available the morning of December 18th?

Please advise as soon as possible.

Thanks,
Kara
Thanks Dale,

Thanks Steve,

Really appreciate any help you can provide in this.

-----------------------------------------------

From: Kirby, Dale <DaleKirby@gov.nl.ca>
Date: November 17, 2017 at 3:33:39 PM NST
To: Crocker, Steve <SteveCrocker@gov.nl.ca>
Cc: Connors, Kara <KaraConnors@gov.nl.ca>, Worthman, Matthew <MatthewWorthman@gov.nl.ca>, Whalen, Nick - Personal <Nick.Whalen.2@parl.gc.ca>
Subject: Meeting

MP Nick Whalen has requested a meeting to discuss the situation at Bishop Field. He has suggested next Friday.

I will ask staff to organize this with our officials and confirm a time/location.

Thanks

-----------------------------------------------

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca
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Discovery - Education and Early Childhood Development

From: Connors, Kara
Sent: Tuesday, December 12, 2017 5:51 PM
To: Nick.Whalen.C1@parl.gc.ca
Subject: Re: Call

Yes absolutely, set now for 1pm on Friday. I'll pass along details as soon as they are available.

Sent from my BlackBerry10 smartphone on the Bell network.

Original Message
From: Nick.Whalen.C1@parl.gc.ca
Sent: Tuesday, December 12, 2017 4:09 PM
To: Connors, Kara
Subject: RE: Call

Hi Kara,

Nick has a funding announcement with Rainbow Riders at 11am on Friday, December 15th. He could make the announcement later?

-Glenda

Hi Glienda,

Thanks for getting back to me. Since this morning date has changed again with this Bilateral announcement....looking now to be this Friday.

I'm sure someone will be touch soon with an invite.

Thanks,
Kara

-----Original Message-----
From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Tuesday, December 12, 2017 1:21 PM
To: Connors, Kara
Subject: Re: Call

Hi Kara,
I'm in Ottawa for the week. Nick is available on the 18th. He has a ceremony to host at 6pm, but free for the morning and mid afternoon.

-Glenda

____________________________________

From: Connors, Kara <KaraConnors@gov.nl.ca>
Date: December 12, 2017 at 8:35:54 AM EST
To: Whalen, Nick - Riding 1 <Nick.Whalen.C1@parl.gc.ca>
Subject: Call

Hi Glenda,

Could you please call me ASAP?

729 1658 or [redacted] (1)

Thanks,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
email karaconnors@gov.nl.ca

From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Wednesday, October 11, 2017 12:01 PM
To: Connors, Kara
Subject: RE: Invite - East Point Elementary Official Opening

Thanks Kara,

I will attend on Nick's behalf, as he is out of the country.

I have RSVP'd Betty Morgan.

Thanks again,
Glenda

From: Connors, Kara [mailto:KaraConnors@gov.nl.ca]
Sent: Tuesday, October 10, 2017 2:55 PM
Subject: Invite - East Point Elementary Official Opening

Good Afternoon,
Please see attached invite to the Official Opening of Eastpoint Elementary.

Regards,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
email karaconnors@gov.nl.ca<mailto:karaconnors@gov.nl.ca>

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No there is no speaking opportunity, just an invite to attend.

Sent from my BlackBerry 10 smartphone on the Bell network.

Original Message
From: Nick.Whalen.C1@parl.gc.ca
Sent: Thursday, December 14, 2017 7:46 PM
To: Connors, Kara
Subject: RE: Call

Hi Kara,

Just hearing back to NL. Has Nick been briefed on the announcement. I'm not sure what Nick's part is. Does he have to speak, or is it an invitation to attend?

Thanks,

Glenda

From: Connors, Kara <KaraConnors@gov.nl.ca>
Date: December 14, 2017 at 2:30:36 PM EST
To: Whalen, Nick - Riding 1 <Nick.Whalen.C1@parl.gc.ca>
Subject: RE: Call

Hi Glenda,

The official invite was sent from Ottawa as far as I know ......Just want to make sure you are aware bilateral childcare signing is tomorrow 1pm @ MUN Child Care Centre.

Thanks,

Kara

-----Original Message-----
From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Tuesday, December 12, 2017 4:09 PM
To: Connors, Kara
Subject: RE: Call

Hi Kara,
Nick has a funding announcement with Rainbow Riders at 11am on Friday, December 15th. He could make the announcement later?

-Glenda

From: Connors, Kara <KaraConnors@gov.nl.ca>
Date: December 12, 2017 at 1:24:43 PM EST
To: Whalen, Nick - Riding 1 <Nick.Whalen.C1@parl.gc.ca>
Subject: RE: Call

Hi Glenda,

Thanks for getting back to me. Since this morning date has changed again with this Bilateral announcement....looking now to be this Friday.

I'm sure someone will be touch soon with an invite.

Thanks,
Kara

-----Original Message-----
From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Tuesday, December 12, 2017 1:21 PM
To: Connors, Kara
Subject: Re: Call

Hi Kara,

I'm in Ottawa for the week. Nick is available on the 18th. He has a ceremony to host at 6pm, but free for the morning and mid afternoon.

-Glenda

From: Connors, Kara <KaraConnors@gov.nl.ca>
Date: December 12, 2017 at 8:35:54 AM EST
To: Whalen, Nick - Riding 1 <Nick.Whalen.C1@parl.gc.ca>
Subject: Call

Hi Glenda,

Could you please call me ASAP?

729 1658 or [REDACTED] 40(1)

Thanks,
Kara
From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Wednesday, October 11, 2017 12:01 PM
To: Connors, Kara
Subject: RE: Invite - East Point Elementary Official Opening

Thanks Kara,

I will attend on Nick's behalf, as he is out of the country.

I have RSVP'd Betty Morgan.

Thanks again,
Glenda

From: Connors, Kara [mailto:KaraConnors@gov.nl.ca]
Sent: Tuesday, October 10, 2017 2:55 PM
Subject: Invite - East Point Elementary Official Opening

Good Afternoon,

Please see attached invite to the Official Opening of Eastpoint Elementary.

Regards,
Kara

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Sent from my BlackBerry 10 smartphone on the Bell network.
Potential copyright material

If you wish to obtain a copy please contact the ATIPP Office at (709) 729-7072 or atippoffice@gov.nl.ca.
Sent from my BlackBerry 10 smartphone on the Bell network.

From: Coffey, Tina <tcoffey@gov.nl.ca>
Sent: Friday, December 15, 2017 2:01 PM
To: Connors, Kara; Marnell, Debbie; Pickard, Christopher; Kirby, Dale
Subject:

Sent from my BlackBerry 10 smartphone on the Bell network.
Potential copyright material

If you wish to obtain a copy please contact the ATIPP Office at (709) 729-7072 or atippoffice@gov.nl.ca.
Discovery - Education and Early Childhood Development

From: Gardiner, Bob B
Sent: Tuesday, January 2, 2018 1:55 PM
To: Churchill, Elizabeth; Clarke, Brad
Subject: Fw: Updates

Let's chat tomorrow.

Bob

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Kirby, Dale <DaleKirby@gov.nl.ca>
Sent: Tuesday, January 2, 2018 1:52 PM
To: Gardiner, Bob B; Connors, Kara
Cc: Pickard, Christopher
Subject: RE: Updates

I spoke with Nick Whalen this morning at The Rooms. The window we have for the announcement is the week of Jan 22.

---

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development
Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca

3rd Floor, West Block
Confederation Building
P.O. Box 8700
St. John’s, NL A1B 4J6

---

From: Gardiner, Bob B
Sent: Tuesday, January 2, 2018 11:20 AM
To: Connors, Kara <KaraConnors@gov.nl.ca>; Kirby, Dale <DaleKirby@gov.nl.ca>
Cc: Pickard, Christopher <ChristopherPickard@gov.nl.ca>
Subject: RE: Updates
Thanks Kara:

I've asked Paul to check on the schools and Elizabeth to check on the coding.

Bob

Bob Gardiner  
Deputy Minister  
Department of Education and Early Childhood Development  
Government of Newfoundland and Labrador  
P. O. Box 8700  
St. John's, NL A1B4J6  
Phone: (709) 729 5086  
Fax: (709) 729 0414

From: Connors, Kara  
Sent: Tuesday, January 2, 2018 11:18 AM  
To: Kirby, Dale <DaleKirby@gov.nl.ca>  
Cc: Pickard, Christopher <ChristopherPickard@gov.nl.ca>; Gardiner, Bob B <bobgardiner@gov.nl.ca>  
Subject: Re: Updates

I will follow up on status of federal coding announcement (last update I received, is that was delayed till late January) and Heritage Canada letter.

Bob will Paul follow up on school status with TW?

Thanks,

Kara

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Kirby, Dale  
Sent: Tuesday, January 2, 2018 10:10 AM  
To: Connors, Kara  
Cc: Pickard, Christopher; Gardiner, Bob B  
Subject: Updates

Things I need to get a handle on:

Where are we with the coding initiative announcement;  
Status of Mobile, Paradise, Bishop Feild, Gander K-3; and  
Status of request to Heritage Canada.

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development
Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca

3rd Floor, West Block
Confederation Building
P.O. Box 8700
St. John’s, NL A1B 4J6
Hi Glenda,

Please see attached letter as requested.

Thanks,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
email karaconnors@gov.nl.ca

---

Hi Kara,

Just spoke with Nick and he will contact Dale about the coding announcement.

Nick would like to see the letter you sent Minister Joly and will assist when he reads through the request.

Nice to chat with you.

Sincerely,

Glenda
Glenda Ellis
Constituency Manager
Office of Nick Whalen
Member of Parliament for St. John's East
Suite E130, Prince Charles Building
120 Torbay Road
St. John's, NL A1A 2G8
Tel: 709.772.7171
Fax: 709.772.7175
E: nick.whalen.c1@parl.gc.ca

Before printing this e-mail, think about the Environment
The Honourable Mélanie Joly, P.C., M.P.
Minister of Canadian Heritage
Ottawa, ON K1A 0M5

Dear Minister:

I am writing to respectfully request your support to access Complementary Contributions under the Canada-Newfoundland and Labrador Agreement on Minority-Language Education and Second Official Language Instruction 2013-14 to 2017-18 and/or its successor agreements to help fund a new Francophone school in the St. John’s region of Newfoundland and Labrador.

At present, more than 350 students are enrolled in six Francophone K-12 schools in the province. In 2016, the Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador (CSFP) formally appealed to my Department that the lone K-12 Francophone school servicing the St. John’s metropolitan region did not meet the minimum education programming requirements for Francophone students in comparison to English schools servicing the same area, thus violating Section 23 of the Canadian Charter of Rights and Freedoms. CSFP asserts that this directly results in the loss of Francophone students, primarily in secondary grades, to the English school system and a resultant negative impact on francization. As an immediate measure, CSFP demanded that the Department provide it with access to a recently closed English school on an interim basis, for grade levels 7-12, until such time as a new Francophone school could be constructed in the city. The Department, with the cooperation of the Newfoundland and Labrador English School Board and the Roman Catholic Episcopal Corporation, was able to facilitate this access commencing in September 2017, but only for a five year term. In the meantime, the province is tasked with identifying a long-term solution for CSFP in a very challenging fiscal context.

Given that approximately forty per cent of the total provincial francophone student population resides in the St. John’s metropolitan region, including a significant proportion of existing and potential Francophone rights holders, and the inadequacy of the existing school, a new school effectively represents an important catalyst in sustaining and growing the core educational and cultural Francophone community within the province.

A significant federal contribution to such a capital project would be consistent with the spirit and intent of the Agreement and the importance of sustaining a growing and vibrant Francophone community and presence within this province. Your support in this regard would be greatly appreciated and with such, I would endeavour to prepare and submit the necessary support and documentation as informed by the Agreement.

Thank you for your attention to this matter.

Sincerely,

DALE KIRBY, MHA
District of Mount Scio
Minister

cc: Honourable Seamus O’Regan, Minister of Veteran Affairs
Honourable Steve Crocker, Minister of Transportation and Works
I'll give you a call when I'm back

Sent from my BlackBerry 10 smartphone on the Bell network.

Hi Kara,

Nick is leaving for Ottawa on January 25th and will be there until February 9th. He has an announcement on the 24th. He is available on Monday, January 23rd.

Hope we can arrange a convenient time. 😊

- Glenda

Hi Glenda,

I'm just out at an event right now.......but my Minister mentioned to me that the 23rd is not going to work for Mitchelmore. Would the 26th work for Nick?

Let me know we can chat later.

Thanks,

KC

Sent from my BlackBerry 10 smartphone on the Bell network.
I need a time for the announcement, as Nick’s calendar is getting tight. Would 9am work for Dale?

-Glenda

From: Connors, Kara [mailto:KaraConnors@gov.nl.ca]
Sent: Wednesday, January 10, 2018 1:50 PM
To: Whalen, Nick - Personal; Whalen, Nick - Riding 1; Whalen, Nick - Riding 1; Kirby, Dale
Subject: RE: CanCode Echo Announcement

Just touched base with Glenda, I will pass along to our communications and TCI and we can start ball rolling.

Kara

From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Wednesday, January 10, 2018 1:11 PM
To: Nick.Whalen.C1@parl.gc.ca; Kirby, Dale <DaleKirby@gov.nl.ca>; Connors, Kara <KaraConnors@gov.nl.ca>
Subject: FW: CanCode Echo Announcement

Glenda, Chelsea and Kara,

I am copying Dale on the below. Please work with this office to help coordinate an echo announcement of CanCode Funding for January 23

<table>
<thead>
<tr>
<th>Brilliant Labs</th>
<th>NB, NL, NS, PEI</th>
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</thead>
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<tr>
<td></td>
<td>Jeffrey Wilson - Executive Director</td>
</tr>
<tr>
<td></td>
<td>506-442-9059</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:jeff@brilliantlabs.ca">jeff@brilliantlabs.ca</a></td>
</tr>
</tbody>
</table>

Brilliant Labs should at least be included, but we should also include the funding for all the recipients.

Cheers,

Nick

From: Bragg, Joshua (IC)
Sent: Wednesday, January 10, 2018 12:28 PM
To: Bragg, Joshua (IC)
Subject: CanCode Echo Announcement

Good Morning, Atlantic Caucus:

Before the holidays Minister Bains had me circulate information about CanCode Echo announcements that could take place in your riding. Minister Bains will make the central announcement at 10am EST on Monday Jan 22 in Mississauga,
Ontario. If you are interested in this echo opportunity the week of January 22-26 (any time after the Minister’s announcement), here is what you need to do:

1) ... Please indicate a date and a time that week that works for your MP.
2) Refer to the email from December that notified you of successful recipients in your riding ...
3) ...
4) Please re-confirm with me once this is done. I will send you an updated MP Kit and shareables package to support your announcement.

Things to consider when planning your announcement:

- There should be kids/students in the room doing coding or at computers etc. Parents, teachers, mentors should be welcomed – the more the merrier.
- Have MP staff on site to take lots of good photos of MP interacting with students, computers, robots etc (great for social media, householders, local literature and media photos).
- You need to do extensive media outreach. Get your MP on local radio, TV and send the NR with photos and personalized email to local papers.
- An op-ed is part of the MP Kit. Please use it as your monthly/weekly submission to local papers with a photo of your MP from the announcement.

If you have any questions, need any help or what to touch base, please do not hesitate to reach out.

Regards

Josh

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Discovery - Education and Early Childhood Development

From: Connors, Kara
Sent: Friday, January 12, 2018 12:34 PM
To: 'Nick.Whalen.C1@parl.gc.ca'
Subject: RE: Announcement on Jan 24

K thanks...I'm still waiting to hear back from Mitchelmore's dept, hopefully I can connect with them soon.

From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Friday, January 12, 2018 12:32 PM
To: Connors, Kara <KaraConnors@gov.nl.ca>
Subject: Announcement on Jan 24

Hi Kara,

We just received verification that Minister of Health, Ginette Taylor, will be visiting St. John's for a substantial funding announcement on January 24th. After the announcement, Nick will travel with her to Ken McDonalds riding and Churence Rogers riding. So, the 24th is not an option.

Just wanted to keep you up to date.

-Glenda
Perfect!

Sent from my BlackBerry 10 smartphone on the Bell network.

Sounds good! We need to move around a few of Nick’s meetings’ but it’s good to go!

- Glenda

Hi Kara,

Nick is leaving for Ottawa on January 25th and will be there until February 9th. He has an announcement on the 24th. He is available on Monday, January 23rd.

Hope we can arrange a convenient time. 😊

- Glenda

Hi Glenda,
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Let me know we can chat later.

Thanks,

KC

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From: Nick.Whalen.C1@parl.gc.ca
Sent: Friday, January 12, 2018 9:45 AM
To: Connors, Kara
Subject: RE: CanCode Echo Announcement

Hi Kara,

I need a time for the announcement, as Nick’s calendar is getting tight. Would 9am work for Dale?

-Glenda

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Regards

Josh

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Thanks, Glenda!

From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
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Just wanted to keep you up to date.

[snip]

s. 40(1)

-Glenda

Glenda Ellis
Constituency Manager
Office of Nick Whalen
Member of Parliament for St. John’s East
Suite E130, Prince Charles Building
120 Torbay Road
St. John’s, NL A1A 2G8
Tel: 709.772.7171
Fax: 709.772.7175
E: nick.whalen.c1@parl.gc.ca

Before printing this e-mail, think about the Environment
Discovery - Education and Early Childhood Development

From: Kirby, Dale
Sent: Tuesday, January 16, 2018 2:10 PM
To: 'Nick.Whalen@parl.gc.ca'
Cc: 'Nick.Whalen.C1@parl.gc.ca'; Gardiner, Bob B; Connors, Kara
Subject: Request for Assistance
Attachments: Minister Joly.pdf

Hi Nick,

I am following up on our earlier conversation regarding Newfoundland and Labrador's request for federal financial assistance with the construction of a proposed new educational/cultural facility for the French community in metro. Based on my discussions with the French School District, this facility would incorporate the French intermediate/secondary school currently housed at the former Holy Cross Jr High, as well as a child care centre and community/cultural spaces.

As I have mentioned, I wrote to Minister Joly in November with our request for assistance (see attached). Ken Carter has kindly followed up on our request (see below). While I appreciate Ken's efforts on our behalf, the response is along the lines of "now that you have asked for financial assistance, please complete the required application for financial assistance".

As we have discussed, this issue is highly time sensitive. 

I will follow up with Minister O'Regan as well, but I would appreciate it if you'd inquire with Minister Joly's office to see if her Department can provide a more substantive response in the very near future.

Thanks
Dale

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development
Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca

3rd Floor, West Block
Confederation Building
P.O. Box 8700
St. John's, NL A1B 4J6
From: Connors, Kara
Sent: Monday, January 15, 2018 9:04 PM
To: Kirby, Dale <DaleKirby@gov.nl.ca>; Gardiner, Bob B <bobgardiner@gov.nl.ca>
Subject: Fw: Information

See below from Ken Carter, Re. Letter to Minister Joly.

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Carter, Ken (SPAC/PSPC) <***@canada.ca>
Sent: Monday, January 15, 2018 8:08 PM
To: Connors, Kara
Subject: Information

Hey Kara,

Here's what I've been told thus far and hope this helps. They're basically saying that it is important to submit an official application in order to get an idea of what funding might be available...

The provincial government can apply to the Department of Canadian Heritage for funding to assist with the cost of community spaces within the school, such as the gymnasium. The funding is available through the Development of Official Language Communities component under the Official Languages Funding Programs and would be considered a “Complementary Contribution” as indicated in the correspondence from Minister Kirby to Minister Joly.

While the letter was an appropriate first step, bringing the issue to the attention of both the department and the Minister's office, an application from the province is required in order to move forward. Please encourage Minister Kirby to have his officials follow up with Canadian Heritage for more information about the process.

Sent from my BlackBerry 10 smartphone on the Bell network.
The Honourable Mélanie Joly, P.C., M.P.
Minister of Canadian Heritage
Ottawa, ON K1A 0M5

Dear Minister:

I am writing to respectfully request your support to access Complementary Contributions under the Canada-Newfoundland and Labrador Agreement on Minority-Language Education and Second Official Language Instruction 2013-14 to 2017-18 and/or its successor agreements to help fund a new Francophone school in the St. John’s region of Newfoundland and Labrador.

At present, more than 350 students are enrolled in six Francophone K-12 schools in the province. In 2016, the Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador (CSFP) formally appealed to my Department that the lone K-12 Francophone school servicing the St. John’s metropolitan region did not meet the minimum education programming requirements for Francophone students in comparison to English schools servicing the same area, thus violating Section 23 of the Canadian Charter of Rights and Freedoms. CSFP asserts that this directly results in the loss of Francophone students, primarily in secondary grades, to the English school system and a resultant negative impact on francization. As an immediate measure, CSFP demanded that the Department provide it with access to a recently closed English school on an interim basis, for grade levels 7-12, until such time as a new Francophone school could be constructed in the city. The Department, with the cooperation of the Newfoundland and Labrador English School Board and the Roman Catholic Episcopal Corporation, was able to facilitate this access commencing in September 2017, but only for a five year term. In the meantime, the province is tasked with identifying a long-term solution for CSFP in a very challenging fiscal context.

Given that approximately forty per cent of the total provincial francophone student population resides in the St. John’s metropolitan region, including a significant proportion of existing and potential Francophone rights holders, and the inadequacy of the existing school, a new school effectively represents an important catalyst in sustaining and growing the core educational and cultural Francophone community within the province.

A significant federal contribution to such a capital project would be consistent with the spirit and intent of the Agreement and the importance of sustaining a growing and vibrant Francophone community and presence within this province. Your support in this regard would be greatly appreciated and with such, I would endeavour to prepare and submit the necessary support and documentation as informed by the Agreement.

Thank you for your attention to this matter.

Sincerely,

DALE KIRBY, MHA
District of Mount Scio

cc: Honourable Seamus O’Regan, Minister of Veteran Affairs
Honourable Steve Crocker, Minister of Transportation and Works

P.O. Box 8700, St. John’s, NL, Canada A1B 4J6 t 709.729.5040 f 709.729.0414
Hi All,

Our office is good to go on Jan 23rd!

-Glenda

---

Hi All,

In speaking with Brad Clarke, Jeff Williams from Brilliant Labs in New Brunswick, can make it to NL for the 23rd but we need to let him know ASAP. Please confirm everything is positively a go.

Thanks,

Kara

---

FYI please see below from Glenda

Brad is coming up with a few schools in Ministers district that would be appropriate for announcement, and checking with Brilliant Labs, if they have an alternate person they could send as Jeff Wilson is unable to attend.

---

Hi Kara,

Here's the response from Josh Bragg from Innovation:
Hi Glenda

We’ll have an MP kit that will have all of the materials that you need and the press release.

s. 35(1)(d)

With regards to participation from Brilliant Labs, I would ask them if they have another person that they would like to have represent the government.

Glenda Ellis  
Constituency Manager  
Office of Nick Whalen  
Member of Parliament for St. John’s East  
Suite E130, Prince Charles Building  
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Hi Kara,

Joshua Bragg is our contact with Innovation.
Tel #: [redacted] s. 40(1)
email [redacted]@canada.ca

-Glenda

From: Connors, Kara [mailto:KaraConnors@gov.nl.ca]
Sent: Tuesday, January 16, 2018 1:48 PM
To: Whalen, Nick - Riding 1
Subject: RE: Info for CanCode

Hi Glenda,

Sorry me again....Can you please pass along your communications contact info? Our team can go ahead and connect with them directly then.

Thanks,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
email karaconnors@gov.nl.ca

From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
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From: Kirby, Dale <DaleKirby@gov.nl.ca>
Date: January 17, 2018 at 6:00:57 PM NST
To: Whalen, Nick - Personal <Nick.Whalen@parl.gc.ca>
Cc: Whalen, Nick - M.P. <Nick.Whalen@parl.gc.ca>
Subject: Fw: Coding

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Connors, Kara <KaraConnors@gov.nl.ca>
Sent: Wednesday, January 17, 2018 5:18 PM
To: Kirby, Dale
Subject: Fw: Coding

Have you seen this? Seems to answer questions,

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Lomond, Ted <TedLomond@gov.nl.ca>
Sent: Wednesday, January 17, 2018 5:28 PM
To: Gardiner, Bob B
Cc: Connors, Kara; Pickard, Christopher; Skinner, Gillian
Subject: RE: Coding

Bob,

We are working on it. Thanks Ted
Ted Lomond  
Deputy Minister  
Dept. of Tourism, Culture, Industry and Innovation 2nd Floor, West Block, Confederation Building  
St. John's, NL A1B 4J6  
Telephone: 709-729-4732  

From: Gardiner, Bob B  
Sent: Wednesday, January 17, 2018 5:18 PM  
To: Lomond, Ted  
Cc: Connors, Kara; Pickard, Christopher  
Subject: Fw: Coding  

Hi Ted:  

Can you provide some clarification here?  

Thanks.  
Bob

Sent from my BlackBerry 10 smartphone on the Bell network.  
From: Pickard, Christopher <ChristopherPickard@gov.nl.ca>  
Sent: Wednesday, January 17, 2018 4:42 PM  
To: Churchill, Elizabeth; Clarke, Brad  
Cc: Gardiner, Bob B; Connors, Kara  
Subject: FW: Coding

This is the response from TCII:  

From: Mundon, Tansy  
Sent: Wednesday, January 17, 2018 5:09 PM  
To: Pickard, Christopher <ChristopherPickard@gov.nl.ca>; Humber, Eric <EricHumber@gov.nl.ca>; George, Bradley <BradleyGeorge@gov.nl.ca>; Skinner, Gillian <GSkinner@gov.nl.ca>  
Cc: Gardiner, Bob B <bobgardiner@gov.nl.ca>  
Subject: Re: Coding  

Christopher,  
We are unable to confirm this event until officials advise that funding processes/approvals are confirmed. I'm copying Gillian so she can provide an update.
Tansy

Sent from my BlackBerry 10 smartphone on the Bell network.
From: Pickard, Christopher
Sent: Wednesday, January 17, 2018 5:06 PM
To: Mundon, Tansy; Humber, Eric; George, Bradley
Cc: Gardiner, Bob B
Subject: RE: Coding

Hi, we really need a confirmation to move forward on this from TCII. This is time sensitive and we need to confirm as announcement is scheduled for next week. (see below).

Christopher

From: Pickard, Christopher
Sent: Wednesday, January 17, 2018 9:49 AM
To: Mundon, Tansy <TansyMundon@gov.nl.ca>; Humber, Eric <EricHumber@gov.nl.ca>; George, Bradley <BradleyGeorge@gov.nl.ca>
Subject: Coding

Good morning. We are looking to confirm the coding announcement/event for 11:00 a.m. on January 23 at a school in St. John's (Larkhall Elementary - TBC). Please check with Minister or DM to confirm, as we plan to have the director of Brilliant Labs fly in for this, and he will need to make travel arrangements.
CP

Christopher Pickard
Director of Communications
Department of Education and Early Childhood Development P. O. Box 8700
St. John's, NL A1B 4J6
Phone: 709-729-0048
Fax: 709-729-0414
christopherpickard@gov.nl.ca

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Hi Glenda,

I have cc'd our communications director Chris Pickard on this email for response.

Thanks,
KC

Sent from my BlackBerry 10 smartphone on the Bell network.

Hi Kara,

Has a school been selected yet for the announcement? Trying to organize the communication products, as we have templates for the echo announcement.

-Glenda
Hi Debbie

Thanks for the note. Attached is the MP Kit that has been circulated to MPs for carrying out the CanCode announcement echoes across the country. In it you will find the media advisory, News Release, Social Media and Background document.

If you have any issues or need anything, please do not hesitate to reach out to me.

Regards
Josh

---

From: Marnell, Debbie [mailto:DebbieMarnell@gov.nl.ca]
Sent: January-18-18 9:41 AM
To: Bragg, Joshua (IC)
Cc: Pickard, Christopher; Connors, Kara; Coffey, Tina; 'nick.whalen.c1@parl.gc.ca'
Subject: Comms Materials re CanCode Announcement
Importance: High

Hi Joshua,

Just wanted to connect with you regarding the Fed/Prov CanCode Announcement planned for next Tuesday (Jan 23).

Glenda (MP Whelan’s Cont. Assistant) indicated that there would be a full media package provided for the event...do you have a draft news release that we can see/work with?

We will be putting together an event scenario and will share draft with you as soon as we get some items confirmed.

Thanks,
Debbie

Debbie Marnell
Media Relations Manager
Education and Early Childhood Development
709-729-1906, 699-9048
debbiemarnell@gov.nl.ca

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If you wish to obtain a copy please contact the ATIPP Office at (709) 729-7072 or atippoffice@gov.nl.ca.
Hi Kara,

Don’t want to be annoying (which I am 😊), but are the details available for the Coding announcement? I have a bunch of templates to fill-in with details.

Thanks,

Glenda
Hi Kara,

Spoke with Nick about the announcement and s. 35(1)(f) Has the province approved the announcement, or do they need more details? s. 35(1)(f)

-Glenda
Cher ministre Kirby,

I write to provide you with a brief update in connection with your request that the CSFP provide you and your ministry with assistance in obtaining a “comfort letter” from the federal government in support of our efforts to build a new K-12 school in the southwestern region of Greater St. John’s.

On Monday, January 22, 2018, I met with Nick Whalen, Member of Parliament for St. John’s East. He and I discussed the CSFP’s capital project request and the process for obtaining federal funding. As expected, Mr. Whalen indicated that the province will have to submit a formal application to the federal government to obtain federal funding. I will follow up with Mr. Whalen in writing and, as per your request, will send you a copy of that correspondence.

I am still trying to secure a meeting with Seamus O’Regan, Member of Parliament for St. John’s South – Mount Pearl, and will keep you posted on my progress.

Please let me know if there is anything else I can do to ensure that funding for the CSFP’s K-12 school in southwestern St. John’s is approved in the upcoming provincial budget and announced shortly thereafter.

Je vous remercie de votre appui et de l’attention que vous portez à ce dossier.

Kim
Kim Christianson

Directrice générale
Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador
Bureau 212 65, chemin Ridge
St. John’s (T.N.-et-L.) A1B 4P5

1-888-794-6324 ou 1-709-722-6324
kchristianson@csfp.nl.ca
Dear Mr. Whalen,

Thank you for meeting with me on behalf of the Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador ("CSFP") on January 22, 2018.

Attached please find a thank you letter and additional information regarding the French-language community in Greater St. John's.

Sincerely,

Kim
Kim Christianson

Directrice générale
Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador
Bureau 212  65, chemin Ridge
St. John's (T.N.-et-L.)  A1B 4P5

1-888-794-6324 ou 1-709-722-6324
kchristianson@csfp.nl.ca
February 1, 2018

BY EMAIL: Nick.Whalen@parl.gc.ca

Nick Whalen  
Member of Parliament for St. John’s East  
120 Torbay Road, Suite E130  
St. John’s, Newfoundland and Labrador  
A1A 2G8

Re: Thank you for meeting with the Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador ("CSFP") on January 22, 2018

Additional information regarding the French-language community in Greater St. John’s, notably in your riding of St. John’s East, the CSFP, and its request for federal funding in relation to the construction of a kindergarten to grade 12 school and community centre in the southwestern region of Greater St. John’s

Dear Mr. Whalen,

I write on behalf of the CSFP to thank you for meeting with Ms. Kim Christianson, CSFP Director of Education, on Monday, January 22, 2018.

The CSFP appreciates your openness to meet and to learn more about it. The French-speaking families in your constituency depend on your backing and the federal government’s financial support for the construction of a new kindergarten to grade 12 ("K-12") school and community centre in the southwestern sector of Greater St. John’s. This project will improve the access to and quality of French-language educational programming and the availability of community services not only in southwestern St. John’s, but for the entire French-language community of Greater St. John’s, including the large number of French-speakers in your riding.

During the meeting on January 22, 2018, [redacted]

Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador
65 Ridge Road, Suite 212 • St. John’s, NL • A1B 4P5 • Tel: (709) 722-6324 • Fax: (709) 722-6325 • www.csfp.nl.ca • conseil@csfp.nl.ca
During that same meeting, you expressed interest in obtaining a better understanding of the CSFP’s capital request for the southwestern region of Greater St. John’s. This letter presents additional information regarding the CSFP, its capital requests for the Greater St. John’s region and how those requests will satisfy the needs of the growing French-language community in Greater St John’s. Finally, additional information is provided regarding the CSFP’s request for federal funding.

A. About the CSFP

Created in 1997, the CSFP is a publicly-funded, provincial school board that offers constitutionally guaranteed French first-language programming guaranteed by section 23 of the Canadian Charter of Rights and Freedoms (“Charter”). The CSFP operates 6 schools across Newfoundland and Labrador:

1. École élémentaire des Grands-Vents (K-6), in St. John’s;
2. École intermédiaire et secondaire de Saint-Jean (7-12), in St. John’s;
3. École Sainte-Anne (K-12) in Mainland (Port-au-Port Peninsula);
4. École Notre-Dame-du-Cap (K-8) in Cape St. George (Port au Port Peninsula);
5. Centre éducatif l’Envol, (K-10) in Labrador City; and
6. École Boréale (K-10) in Happy Valley-Goose Bay.

As of November 10, 2017, 380 students were enrolled in the CSFP’s 6 schools throughout the province, with most of the students located in Greater St. John’s (204 students from K-12).

The French-language education program provided by the CSFP is entirely distinct from French-immersion programs offered by the Newfoundland and Labrador English School District (“NLES”) As explained by the Supreme Court of Canada, immersion programs are designed to provide second language training for students in majority language schools, whereas minority language schools have the mandate and purpose to transmit the minority language and culture.\(^1\) In most cases, the CSFP’s schools are parents’ best chance to transmit the French-language and culture to their children. All day to day operations of the CSFP’s schools take place in French, including all teaching, except for the teaching of other languages.

At present, two of the CSFP’s schools, École des Grands-Vents in St. John’s and École Sainte-Anne in Mainland, are located in the same facility as a purpose-built French-language community centre. Although all CSFP schools serve as informal community centres and provide gathering spaces for the French-language communities in which they are located, having a purpose-built community centre with enough space to meet various community needs is vital to the existence, development, and strength of minority language communities. Challenges related to the use of the community centre at École des

\(^1\) Solski (Tutor of) v Quebec (Attorney General), 2005 SCC 14 at para 50.
Grands-Vents, notably the limited space available for community members, are described in section E1 below.

B. The right to management and control over French-language education in Newfoundland and Labrador

The purpose of section 23 of the Charter is to “preserve and promote the two official languages of Canada, and their respective cultures, by ensuring that each language flourishes, as far as possible, in provinces where it is not spoken by the majority of the population.” As such, section 23 of the Charter “was designed to remedy an existing problem in Canada” and was “designed to correct, on a national scale the progressive erosion of minority official language groups.” Section 23 must be interpreted “in recognition of previous injustices that have gone unredressed and which have required the entrenchment of protection for minority language rights.”

To meet its objectives, section 23 grants the CSFP a measure of management and control over education in the minority official language. According to the Supreme Court’s decision in Mahé, “[s]uch management and control is vital to ensure that their language and culture flourish”. The CSFP exercises the right of management and control over French-language education across the province and is responsible for setting priorities in educational matters. This includes identifying priority capital projects and everything related to those projects, including determining the location of the CSFP school facility. These determinations are “at the core of the management and control conferred on the minority language holders and their legitimate representatives by s. 23.” In Arsenault-Cameron, the Supreme Court of Canada stated that “[s]chool size, facilities, transportation and assembly of students can be regulated, but all have an effect on language and culture and must be regulated with regard to the specific circumstances of the minority and the purposes of s. 23.”

C. The right to substantively equivalent education for the French-language community of Greater St. John’s

Members of the French-language community residing in Newfoundland and Labrador have the right, pursuant to section 23 of the Charter, to have their children receive French-language education that is substantively equivalent in quality to that received in competing English language schools. Section 23 imposes positive obligations on the province, including the obligation to fund school construction to ensure that the minority has access to school facilities that are equivalent to those of the majority. The

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3 Mahé at 363.
4 Mahé at 363.
5 Reference re Public Schools Act (Man.), s 79(3), (4) and (7), [1993] 1 SCR 839 at 850-851 (“Reference re Public Schools Act (Man.”).
6 Mahé at 371-372.
8 Arsenault-Cameron at para 53.
state of the CSFP’s facilities cannot act as a disincentive for reasonable parents from enrolling their children in a school of the CSFP.

With respect to the CSFP’s request in the southwestern region of St. John’s, the province has publicly recognized its obligation to remedy the problems at École des Grands-Vents (described in sections E1-E3 below). Education Minister Dale Kirby has promised that a new school for the CSFP will be built within the next five years.9

When it comes to defining and determining substantive equality, the Supreme Court of Canada has recognized that “[section 23 is premised on the fact that substantive equality requires that official language minorities be treated differently, if necessary, according to their particular circumstances and needs, in order to provide them with a standard of education equivalent to that of the official language majority.”10 In that case, the Supreme Court of Canada ruled that the province of Prince Edward Island had to comply with the French-language school board’s request to open a new school in a new community, rather than insisting that students travel by school bus to the existing neighbouring community. In Greater St. John’s, the CSFP has determined that in order to ensure that access to French-language elementary programming is substantively equivalent to that offered by the NLESD, a second elementary program is required in the southwestern region of Greater St. John’s, as bussing students from that region to the northeastern region of Greater St. John’s (the location of the CSFP’s only French-language elementary program) is a strong disincentive to parents, and many choose not to exercise their section 23 rights as a result.

Even in a smaller school with smaller class sizes and fewer students, as compared to elementary schools of the NLESD, the overall educational programming offered to CSFP students must be substantively equivalent to that offered to English-language students. In 2015, the Supreme Court of Canada stated that to determine the standard of substantive equality for French-language schools, it is not sufficient to simply examine the cost per student or other indicators of formal equality.11 The comparative exercise must be contextual and holistic in nature. In addition to physical facilities, it is also necessary to consider travel times, extracurricular activities, the quality of instruction, and educational outcomes.12 The CSFP must be able to offer an educational experience that, in its entirety, is substantively equivalent to that offered by competing English-language schools.

D. Obligations of the federal government vis-à-vis French-language and education rights of French language minority communities across Canada

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10 Arsenault-Cameron, at para 31.

11 Association des parents de l’École Rose-des-Vents and Conseil scolaire francophone de la Colombie-Britannique v British Columbia, 2013 SCC 21 ["APÉ RDL’ and CSFC-B’]

12 APÉ RDL’ and CSFC-B at para 39.

Conseil scolaire francophone provincial de Terre-Neuve-et-Labrador

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Part VII of the Official Languages Act ("OLA"), requires the federal government to support and assist in the development of official language minority communities in order to allow these communities to thrive and enjoy the same benefits as the rest of the population. The federal government must take action that has real and positive effects on the vitality of official language minority communities, ensuring progress towards the equal status of English and French in Canadian society and the future of linguistic duality in Canada. As part of this role, the federal government has recognized the importance of respecting minority language education rights granted under s. 23 of the Charter since respecting these rights is essential to the vitality of official language minority communities. In fact, s. 43(1) of the OLA identifies, inter alia, the specific mandate of Canadian Heritage Minister as it relates to French and English language education. Section 43(1)(b) of the OLA indicates that the Minister of Canadian Heritage may take measures to “encourage and support the learning of English and French in Canada.” More specifically, s. 43(1)(d) of the OLA indicates that the Minister of Canadian Heritage may take measures to “encourage and assist provincial governments to support the development of English and French linguistic minority communities generally and, in particular, […] to provide opportunities for members of English or French linguistic minority communities to be educated in their own language.” Indeed, the federal government provides financial support to official language minority education through its funding agreement with the Council of Ministers of Education and through bilateral funding agreements with each province and territory.

E. The CSFP’s capital request for the construction of a K-12 school and community centre in the southwestern region of Greater St. John’s

1. The CSFP cannot offer substantively equivalent education to that offered by the NLESD due to overcrowding, the insufficiency of secondary facilities, and the inaccessibility of French-language programming for students residing in the southwestern region of Greater St. John’s

Since at least 2013, the construction of a K-12 school in the southwestern region of Greater St. John’s has been an urgent capital request of the CSFP. Since at least 2009, the CSFP had been informing the Department of Education and Early Childhood Learning (“EECD”) that educational and community spaces at École des Grands-Vents are not sufficient to meet the needs of its growing community.

For over a decade, the CSFP’s enrolment at École des Grands-Vents continued to increase, as did the CSFP’s efforts to secure additional space to accommodate its students. The CSFP has exhausted its ability to expand on the existing site of the Centre scolaire et communautaire des Grands-Vents (the “CSCGV”). In the 2016-17 school year, a 5th portable was placed on the existing École des Grands-Vents site. Despite this addition, École des Grands-Vents still suffered from a lack of space.

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RSC 1985 c 31 at ss. 41-45.

For many years, as the CSFP tried to accommodate its students on the existing site, it was forced to encroach on space destined to be used by community members at CSCGV. A number of early childhood learning programs are located at CSCGV, including French-language daycare and preschool programming. These programs are essential for the academic success of the children who attend École des Grands-Vents and are an integral part of the schooling of children who belong to a linguistic minority.

The CSCGV also houses a number of community organizations vital to the existence and development of the French language and culture in Greater St. John’s, such as the Fédération des parents francophones de Terre-Neuve et du Labrador, the Fédération des francophones de Terre-Neuve et du Labrador, the Association communautaire francophone de Saint-Jean, the weekly Le Gaboteur (Newfoundland and Labrador’s French-language newspaper) and the Réseau de développement économique et d’employabilité de Terre-Neuve-et-Labrador. However, with the CSFP’s need for additional classroom space, some space for community members has been reduced. In addition to the detrimental effect on the French-language community, using this space for K-6 educational programming, for which it is not purpose-built, raises security concerns with respect to the supervision of students.

In addition to overcrowding, intermediate and secondary students at École des Grands-Vents do not have access to the rooms required for intermediate and secondary school instruction. French-language students are discouraged from completing their intermediate and secondary programming at École des Grands-Vents because of the lack of intermediate and secondary programming that is substantively equivalent to that offered by the NLES.D. At École des Grands-Vents, the attrition rate at the intermediate and secondary levels is very high due to the CSFP’s inability to offer programming substantively equivalent to that offered at neighbouring intermediate and secondary English-language schools.

Finally, the CSFP’s catchment area extends over the entire region of Greater St. John’s, from Pouch Cove in the north, to Witless Bay in the South, from Conception Bay South (“CBS”) in the west to Petty Harbour-Maddox Cove in the east. École des Grands-Vents is located in the northeastern sector of this vast catchment area. Students residing in the southwestern sector of this vast catchment area, particularly those at the elementary level, are discouraged from attending École des Grands-Vents because of the excessive travel time by school bus required to access the only French-language elementary program in Greater St. John’s. At the intermediate and secondary levels, long travel times add to the disincentives identified above (lack of substantively equivalent intermediate and secondary programming).

2. **EECD and the CSFP implement a temporary solution to try to alleviate overcrowding at École des Grands-Vents and to try to provide better facilities for intermediate and secondary students**

As of September 2017, the CSFP secured the temporary use of Holy Cross Junior High ("HCJH"), a facility formerly used by the NLES.D located at 7 Ricketts Road in St. John’s. The facility was closed by the NLES.D in June 2016 due to lack of enrolment. The CSFP is using the facility to offer intermediate and secondary (grades 7 to 12) French-language programming. However, its use of the HCJH facility is limited to a 5-year, non-renewal lease. If the CSFP does not have a new school facility by June 2022, it will have nowhere to house its students.
Although this short-term solution assists the CSFP in reducing overcrowding at École des Grands-Vents and provides the CSFP with the ability to offer improved French-language intermediate and secondary programming, it does not at all address the problem of accessibility to French-language education at the elementary level. For intermediate and secondary students, the distance to HCJIH, which is not centrally located in Greater St. John’s, still acts as a disincentive as the long travel times are not offset by access to a superior facility.

3. **EECD and the CSFP accept that the construction of a new K-12 school and community centre in the southwestern region of Greater St. John’s is the only acceptable solution to enable the CSFP to provide substantively equivalent education to that offered by the NLESD**

As mentioned above, the CSFP has identified the construction of a new K-12 school facility in its capital plan submissions to EECD since at least 2013. The CSFP has determined that the solution that will allow it to offer a French-language K-12 education that is substantively equivalent to that offered by the NLESD is to split the existing catchment area in two at the elementary level to make French-language education more accessible to elementary-aged students in Greater St. John’s, with one school located in the northeastern region of Greater St. John’s (École des Grands-Vents) and another located in the southwestern region of Greater St. John’s (on a site centrally located in that catchment area, likely in the Galway redevelopment near Mount Pearl). As a result, students attending both elementary schools, but in particular those students attending École des Grands-Vents in your riding, will benefit from proper classroom space (no more portables), improved outdoor space, and more access to the gymnasium and library.

At the secondary level, all students from Greater St. John’s will attend the newly constructed secondary amenities, which will be more centrally located within Greater St. John’s. The CSFP knows that despite the distance, intermediate and secondary students, including those residing in your riding, will want to attend a new state-of-the-art intermediate and secondary facility, because the quality of programming will be substantively comparable to that offered by their local intermediate or secondary school, which will outweigh the time spent travelling to the new CSFP school. At a new facility, the CSFP knows that it will be able to attract new students and retain existing ones, which will result in much lower attrition rates at the intermediate and secondary levels.

A map of the CSFP’s two proposed elementary catchment areas and single secondary catchment area identifying the location for the new K-12 school is attached as **Appendix “A”**.

The CSFP’s enrolment projections warrant the construction of a new K-12 school facility. In Mahé, Chief Justice Dickson stated that the relevant number to consider in determining potential enrolment is somewhere between the known demand for French-language education, and the total number of persons who could potentially take advantage of French-language education.\(^5\) Based on 2011 Census data, the number of students who could be eligible to attend a school of the CSFP in the Greater St. John’s region at the elementary level is between 750 and 2440. At the secondary level, the number of students who

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\(^{5}\) Mahé at 384.
could be eligible to attend a school of the CSFP in the Greater St. John’s region is between 220 and 2055 students. These numbers clearly demonstrate that there is a vast potential of eligible students residing in the Greater St. John’s area that could, and likely would, attend schools of the CSFP if its facilities were substantively equivalent to those of the NLESĐD.

In addition to its request for the construction of a K-12 school in the southwestern region of Greater St. John’s, the CSFP requests the construction of a community centre to serve the southwestern region of Greater St. John’s. As mentioned above, the space available to the community at CSCGĐV is limited and even if space that was lost to École des Grands-Vents is regained by the community, it is already apparent that additional community space is required. It is well established that community presence in the same building as a French-language school promotes closer ties between the French-language school and members of the French-language minority community. It is therefore essential that the construction of a new school, in a new community, includes the construction of a visible and functional community centre. The new community centre will need to include space for early childhood learning programs to supplement the lack of such space at CSCGĐV. Other community components such as an amphitheatre, state-of-the-art community kitchen, atrium, or large gym are other community components that would provide tremendous benefit to the French-language community and do not exist at CSCGĐV.

You will remember that in November 2017, at the inauguration of the CSFP’s use of the HCĐJH facility, Education Minister Dale Kirby announced his support for the CSFP’s new school project. Minister Kirby indicated that “the current five-year plan to house high school students at the former Holy Cross building will not end up being a permanent fix” and that “[EECD] made a commitment that five years from now [the CSFP will] have their facility.” 10 The CSFP has been working with EECD to move the project forward and to identify a viable site for the construction of the new school. EECD and the CSFP expect that a formal funding announcement will be made in the spring.

Finally, once construction of a new K-12 facility and community centre is completed within 5 years’ time, the CSFP intends to renovate and modernize École des Grands-Vents. Since its December 2015 capital submission to EECD, the CSFP has identified the renovation and modernization of École des Grands-Vents as a priority. Parents of French-speaking elementary students in your riding will greatly benefit from these improvements and require your support to complete that project. However, without first securing the construction of a new K-12 school and community centre in the southwestern region of Greater St. John’s, the renovation and modernization of École des Grands-Vents will continue to be delayed.

4. The French-speaking community in Greater St. John’s is growing rapidly, particularly in the catchment area of the CSFP’s proposed new school

A large portion of the province’s French-speaking population is concentrated in the Greater St. John’s area. The French-language community in Greater St. John’s is vibrant and diverse, made up of French-

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Canadians born in the province, in other Canadian province and territories, and of French-speakers from France, including St. Pierre and Miquelon, Switzerland, Belgium, Africa, the Caribbean, and elsewhere.

One explanation for the increase in French-speakers in Newfoundland and Labrador is the province’s initiative on immigration. In March 2017, Newfoundland and Labrador launched its five-year action plan The Way Forward on Immigration in Newfoundland and Labrador to support increased immigrant attraction and retention. The action plan aims to welcome 1700 immigrants annually by 2022. In year one (which was 2017), the action plan specifically targeted increasing and retaining French-speaking immigrants with the skills needed to build and contribute to the economy. As part of its plan, the province also plans to enhance and expand Newfoundland and Labrador’s immigration website by providing French content.

Similarly, an increase in demand for French-language government services has led Service Newfoundland and Labrador to increase the French content on its website. Recent French-language updates include the addition of French content related to photo identification, driver licensing, and vehicle registration, in order to facilitate access to important life event information and application forms. It is evident that there is a healthy and increasing demand for French-language services, which translates into a need for increased French-language education.

The largest French-language community and the likely new home for many French-speaking immigrants, is in the southwestern region of Greater St. John’s. Many new families are settling in the growing communities of CBS, Paradise, Mount Pearl, and Galway. EECD has invested in new school construction projects in these areas for the NLESD: in August 2017 a site was chosen for the construction of a new English-language intermediate school in Paradise; and in November 2017 the NLESD celebrated the official opening of a new CBS Elementary School. These communities are growing and EECD recognizes that investment, even for the NLESD, is needed. It is important to note that in contrast to the NLESD, the CSFP is a relatively new and growing district that has yet to provide French-language education in many communities across the province. As such, investment in CSFP schools may be required despite there being no corresponding need for the NLESD.

F. Federal support is required for the CSFP’s new K-12 school and community centre in the southwestern region of Greater St. John’s

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1. Request for federal funding for childcare spaces and infrastructure pursuant to the
Canada-Newfoundland and Labrador Agreement on Minority Language and Second
Official Language Instruction

As indicated above, the federal government supports and provides funding to official language minority
communities across Canada to foster the vitality and development of those communities. The federal
government does so, in part, by providing funding for early childhood education and infrastructure
projects through complementary project agreements with the provinces and territories.

As mentioned above, the federal government has recognized the importance of respecting minority
language education rights granted under s. 23 of the Charter and that respecting these rights is essential to
the vitality of official language minority communities. Respecting s. 23 Charter rights includes
dedicating federal funding to remedy infrastructure related problems, including overcrowding and the
lack of French-language schools. Budget 2017 includes a federal commitment to invest $80 million over
10 years to support the modernization and construction of community educational infrastructure in
official language minority communities. This is not enough. It is necessary to ensure that Newfoundland
and Labrador will have access to this infrastructure funding. However, it is no secret that the needs of
official language minority communities across Canada far exceed the allotted total.

Both the existing Protocol (2013-2014 to 2017-2018) and the Canada-Newfoundland Agreement (2013-
2014 to 2017-2018) stipulate that complementary project agreements for specific types of infrastructure
projects may be approved by the federal government. For instance, pursuant to section 4.5.1 of the
Canada-Newfoundland Agreement, the federal government reserves the right to approve complementary
contributions in addition to the amount provided for in section 4.1 of the Canada-Newfoundland
Agreement to address “early childhood education in a minority context, in particular the provision of
child-care services in schools and preschool programs” (s. 4.5.1(a)) and “capital projects” (s. 4.5.1(g)).
(See equivalent clauses in section 7.3 of the Protocol). In the past, the federal government has provided
complementary funding to the CSFP pursuant to the Canada-Newfoundland Agreement. In 2002, the

23 Federal government response to the Report of the Standing Senate Committee on Official Languages entitled Horizon
29, 2018)
24
federal government contributed a total of $3 million to the cost of constructing the CSCGV in St. John’s. The provincial contribution to the project was approximately $2.4 million. As evidenced by the tremendous growth of the French-speaking community in St. John’s described above, the CSCGV project was a complete success. A news release regarding the ground-breaking ceremony for the CSCGV project is attached as Appendix B.

In its letter dated January 15, 2018, the CSFP wrote to the Honourable Mélanie Joly, Minister of Canadian Heritage, and to Sean Casey, Parliamentary Secretary to the Minister of Canada Heritage, to request that the federal government provide funding in support of the CSFP’s new K-12 school and community centre construction pursuant to the Protocol and the Canada-Newfoundland Agreement. The letter also requests that the federal government increase the amount of funding announced in Budget 2017 for infrastructure projects. The letter is attached as Appendix C for your reference.

As mentioned in the letter at Appendix C, the province and the CSFP will submit an official request (in the form of an action plan, as required by s. 5.4.2 of the Canada-Newfoundland Agreement) in the coming months.

2. Federal funding to support early learning and childcare spaces in Newfoundland and Labrador

During your meeting with Ms. Christianson on January 22, 2018, you raised questions regarding the federal government’s commitment to funding early learning childcare spaces. As such, in addition to the federal contribution that can be made pursuant to the Protocol and the Canada-Newfoundland Agreement with respect to childcare spaces for minority language communities (described in the previous section), the CSFP wishes to highlight your government’s June 2017 announcement regarding a new Multilateral Early Learning and Childcare Framework. This framework fosters the development of early education and child care services across the country, while specifically recognizing the unique needs of French and English linguistic communities.

The federal government has committed to send billions of dollars to the provinces and territories to focus on creating new child-care spaces. One of the 5 principles underlying its Early Learning and Childcare Framework is inclusivity, which is defined as recognizing, among others, francophone and minority language rights. The three-year bilateral agreement with Newfoundland was signed on December 15, 2017. The agreement allocates just over $22 million dollars over three years to Newfoundland and Labrador for early learning childcare investments.

Given that there is currently a list of 50+ children on a waitlist for childcare space at Ecole des Grands-Vents.

G. Conclusion

The CSFP wishes to thank you again for taking the time to meet with Ms. Christianson on January 22, 2018. The CSFP hopes that the detailed information in this letter is helpful to you in understanding many of the challenges faced by the CSFP, notably with respect to the lack of substantively equivalent school infrastructure and community space in the Greater St. John’s area. The CSFP also hopes that this letter
assists you in advocating on behalf of your constituents in Ottawa. The French-language community in Greater St. John’s is counting on your support.

Sincerely,

Brian Lee
President, CSFP

cc: The Honourable Dale Kirby, Minister of Education and Early Childhood Development, NL
Bob Gardiner, Deputy Minister of Education and Early Childhood Development, NL
Gaël Corbino, Director, Fédération des francophones de Terre-Neuve et du Labrador
Martine Fillon, Director, Fédération des parents francophones de Terre-Neuve et du Labrador
Emilie Marchal, Director, Association communautaire francophone de Saint-Jean

Encl. Appendix A: CSFP Catchment Area Map, January 16, 2018


Appendix C: Letter from B. Lee (CSFP) to Canadian Heritage Minister M. Joly, January 15, 2018
Proposed CSFP elementary and secondary catchment areas
Greater St. John's

- Addresses of École des Grands-Vents students
  (pre-K to grade 6) in 2017/2018
  102 students in the northeastern catchment area
  67 students in the southwestern catchment area

- Addresses of École des Grands-Vents students
  (grades 7 to 12) attending Holy Cross Junior High
  (leased by the CSFP) in 2017/2018
  11 students in the northeastern catchment area
  21 students in the southwestern catchment area

- École des Grands-Vents (pre-K to grade 6)
  65 Ridge Road, St. John's

- Holy Cross Junior High (grades 7 to 12) (leased by the CSFP)
  7 Roberts Road, St. John's

- Proposed northeastern elementary catchment area of Greater St. John's

- Proposed southwestern elementary catchment area of Greater St. John's

- Proposed secondary catchment area of Greater St. John's

- English-language elementary schools
- English-language middle schools
- English-language secondary schools

- English-language schools offering French immersion

- Municipal boundaries

- Conception Bay South

- Petty Harbour Maddox Cove

- Logy Bay Middle Cove

- Outer Cove

- Portugal Cove

- Torbay

- St. Phillips

- Flatrock

- Baule

- Pouch Cove

- Bauline

- St. John's

- Galway development (proposed location for new pre-K to 12 school)
Potential copyright material

If you wish to obtain a copy please contact the ATIPP Office at (709) 729-7072 or atippoffice@gov.nl.ca.
Discover - Education and Early Childhood Development

From: Kirby, Dale
Sent: Friday, February 16, 2018 10:07 AM
To: Connors, Kara
Subject: RE: Tomorrow

Sure

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development
Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca

3rd Floor, West Block
Confederation Building
P.O. Box 8700
St. John's, NL A1B 4J6

From: Connors, Kara
Sent: Friday, February 16, 2018 8:31 AM
To: Kirby, Dale <DaleKirby@gov.nl.ca>
Subject: Re: Tomorrow

They asked if you wanted to bring greetings?

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Kirby, Dale
Sent: Friday, February 16, 2018 7:31 AM
To: Connors, Kara
Subject: Re: Tomorrow

sent. 40(1)

Sent from my iPhone

On Feb 15, 2018, at 7:09 PM, Connors, Kara <KaraConnors@gov.nl.ca> wrote:

still don't think you got them all....
Nick Whalen wants to arrange a time to chat Re: Bishop

I spoke with Scott Reid

Excellent job on, On the Go!

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Connors, Kara
Sent: Thursday, February 15, 2018 6:42 PM
To: Kirby, Dale
Subject: Re: Tomorrow

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Kirby, Dale
Sent: Thursday, February 15, 2018 6:40 PM
To: Connors, Kara
Subject: Re: Tomorrow

Sent from my iPhone

On Feb 15, 2018, at 6:39 PM, Connors, Kara <KaraConnors@gov.nl.ca> wrote:

Sent from my BlackBerry 10 smartphone on the Bell network.
Discovery - Education and Early Childhood Development

From: Kirby, Dale
Sent: Monday, February 19, 2018 12:15 PM
To: Gardiner, Bob B
Cc: Connors, Kara; Pickard, Christopher; Buckle, Joy; 'Nick Whalen@parl.gc.ca'; Mitchelmore, Christopher
Subject: Coding

Rather than continuing to delay an announcement, can we please figure out with TCII, Innovation, Science and Economic Development (feds), and Brilliant Labs what we have to announce at this point and do that asap. We have been at this since July folks.

Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development
Government of Newfoundland and Labrador

Phone: (709) 729-5040
Email: dalekirby@gov.nl.ca

3rd Floor, West Block
Confederation Building
P.O. Box 8700
St. John's, NL A1B 4J6
Ok will do. Thanks!

From: Nick.Whalen@parl.gc.ca [mailto:Nick.Whalen@parl.gc.ca]
Sent: Friday, March 2, 2018 9:13 AM
To: Connors, Kara <KaraConnors@gov.nl.ca>
Subject: RE: Meeting

Hi Kara,

MP Whalen might be taking his constituent assistant Helena Vokey. Can you put her on the list for Security clearance just in case.

Thank you,
Emma

From: Connors, Kara [mailto:KaraConnors@gov.nl.ca]
Sent: March-01-18 5:29 PM
To: Whalen, Nick - M.P.
Subject: Re: Meeting

Hi Emma,

Please let me know if someone will be attending with MP Whalen? I'll pass along to Security.

Thanks,
Kara

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Connors, Kara
Sent: Thursday, February 22, 2018 3:25 PM
To: 'Nick.Whalen@parl.gc.ca'
Subject: RE: Meeting

Perfect. Thanks!

From: Nick.Whalen@parl.gc.ca [mailto:Nick.Whalen@parl.gc.ca]
Sent: Thursday, February 22, 2018 3:22 PM
To: Connors, Kara <KaraConnors@gov.nl.ca>
Subject: RE: Meeting

Hi Kara,
I am confirming MP Whalen's attendance for the meeting on March 2nd. I will let you know a few days before, who will be attending with MP Whalen.

Thanks,
Emma

From: Connors, Kara [mailto:KaraConnors@gov.nl.ca]
Sent: February-21-18 4:09 PM
To: Whalen, Nick - M.P.
Subject: Re: Meeting

Hi Emma,

Please confirm with MP Whalen meeting for, 10 am Friday March 2nd. Meeting with take place in EECD brdrm, 3rd floor West Block.

Please let me know if anyone else will be attending with MP Whalen.

Thanks,
Kara

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Nick Whalen@parl.gc.ca
Sent: Wednesday, February 21, 2018 10:29 AM
To: Connors, Kara
Subject: RE: Meeting

Hi Kara,

Thank you for following up with this email.
A convenient time for MP Whalen would be Friday, March 2 at 10:00 a.m.
Please let me know where the meeting will be taking place.

Thank you,
Emma

Emma King
Office Receptionist
Office of Nick Whalen
Member of Parliament
St. John's East, NL
Suite E130, Prince Charles Building
120 Torbay Road
St. John's, NL A1A 2G8
Tel: 709.772.7171
Fax: 709.772.7175
E: nick.whalen@parl.gc.ca
Hi Emma,

Following up on a message from my Minister Dale Kirby. My understanding is the MP Whalen wanted to have a meeting Re: Bishop Field with us, TW and NLES. Could you please provide me with a few times/dates that are convenient for MP Whalen?

Thanks,
Kara

KARA CONNORS
Executive Assistant to
Dale Kirby, MHA
District of Mount Scio
Minister of Education and Early Childhood Development

Phone (709) 729-1658
e-mail karaconnors@gov.nl.ca

Hi Kara,

Received your message. Did Dale want to set us a meeting with Nick, or is this a meeting that Chelsea, in Ottawa, wanted to arrange?

If you want to set up a meeting with Nick, our receptionist, Emma, can arrange it. 772-7171, or nick.whalen@parl.gc.ca

Thanks,

Glenda
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Sent from my BlackBerry 10 smartphone on the Bell network.

From: Connors, Kara <KaraConnors@gov.nl.ca>
Sent: Friday, March 2, 2018 11:28 AM
To: Kirby, Dale; Nick.WhalenP9@parl.gc.ca
Cc: Pickard, Christopher
Subject: Fw: Coding in NL

FYI- see below

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Bragg, Joshua (IC) <braggj@canada.ca>
Sent: Friday, March 2, 2018 11:24 AM
To: Connors, Kara
Subject: RE: Coding in NL

Hi Kara

Thanks for the note. Unfortunately we will not be able to do the announcement next week as we don’t have the time on this trip.

I know that Minister Kirby has been reaching out to some of the NL MPs re: Coding. Let me know if there is a particular issue that I can help with.

Regards
Josh

From: Connors, Kara [mailto:KaraConnors@gov.nl.ca]
Sent: March-02-18 9:51 AM
To: Bragg, Joshua (IC)
Subject: Re: Coding in NL

Hi Josh,

This Kara from Minister Kirby’s office in NL. We have spoken in the past Re: Coding.

We just met with MP Whalen, who mentioned Minister Bains would be in NL next week. Hoping there is a chance we can do a coding announcement this Tuesday?

I realize this is short notice but hoping we can fit it in!
Let me know as soon as possible.

Thanks,
Kara

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Bragg, Joshua (IC)
Sent: Thursday, January 18, 2018 11:59 AM
To: Marnell, Debbie
Cc: Pickard, Christopher; Connors, Kara; Coffey, Tina; 'nick.whalen.c1@parl.gc.ca'
Subject: RE: Comms Materials re CanCode Announcement

Hi Debbie

Thanks for the note. Attached is the MP Kit that has been circulated to MPs for carrying out the CanCode announcement echos across the country. In it you will find the media advisory, News Release, Social Media and Background document.

If you have any issues or need anything, please do not hesitate to reach out to me.

Regards
Josh

From: Marnell, Debbie [mailto:DebbieMarnell@gov.nl.ca]
Sent: January-18-18 9:41 AM
To: Bragg, Joshua (IC)
Cc: Pickard, Christopher; Connors, Kara; Coffey, Tina; 'nick.whalen.c1@parl.gc.ca'
Subject: Comms Materials re CanCode Announcement
Importance: High

Hi Joshua,

Just wanted to connect with you regarding the Fed/Prov CanCode Announcement planned for next Tuesday (Jan 23). Glenda (MP Whelan’s Cont. Assistant) indicated that there would be a full media package provided for the event...do you have a draft news release that we can see/work with?
We will be putting together an event scenario and will share draft with you as soon as we get some items confirmed.

Thanks,
Debbie

Debbie Marnell
Media Relations Manager
Education and Early Childhood Development
709-729-1906, 699-9048
debiemarnell@gov.nl.ca

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information is strictly prohibited. If you received this email in error, please delete it immediately and notify the sender.”
Hi Kara,

Too bad the tour had to be postponed.

Nick would really like to reschedule the tour for Monday morning, March 12th, as he will be leaving on Tuesday for a family holiday.

Perhaps it can be arranged? It’s very important to him.

Thanks so much,

Glenda
FYI and question

Are you guys participating in this info session noted below?

--------- Forwarded message ---------
From: <redacted>
Date: Mon, Mar 19, 2018 at 12:18 PM
Subject: FW: Public Information Session This Tuesday Evening
To: <redacted>
CC: <Nick.Whalen.[email protected]>

From: <redacted>
Sent: March-18-18 4:52 PM
To: <redacted>
Subject: Public Information Session This Tuesday Evening

Hello All

For those of you who are not on the Facebook group I just wanted to let you know about an Information Session about the School. This is a chance for us to get together to share information about what the Parent Action Committee has been doing and what has been done today.

I hope to see you there
The Bishop Feild Parent Action Committee invites you to attend:
A Public Information Session about Bishop Feild Elementary School

WHEN: Tuesday March 20th 2018
TIME: 7:00pm - 8:30p.m.
WHERE: The Lantern, 35 Barnes Road, St. John's.

The doors of Bishop Feild Elementary have been closed at 46 Bond Street since October 24th 2017. The Bishop Feild School Community is coming together to share information about the way forward.

We invite you to join us to discuss the status of the structural engineer's report, the work required to re-open the building, and the timeline for our children to return to our neighbourhood school.

We invite all stakeholders in Bishop Feild School (parents, teachers, government, school board & NLESD officials, alumnae, neighbours, and all community stakeholders) to attend.

Sincerely,

The Bishop Feild Parent Action Committee

Contact:

--

Nick Whalen
FYI - thanks guys

---------- Forwarded message ----------
From: Laurie Andrews <laurieandrews@nlesd.ca>
Date: Tue, Mar 20, 2018 at 2:01 PM
Subject: School Update (and Pd day)
To: Norma Aylward <normaaylward@nlesd.ca>

Hi Everyone,

Please find attached an update about Bishop Feild from the NLESD.

A reminder that school closes at noon on Thursday (Parent-Teacher Interviews) and there is no school Friday for teacher PD.

Laurie L. Andrews B.A., B.Ed., M.Ed
Principal
425 Topsail Road
St. John's, NL
A1E 5N7
709-722-3103 office
709-722-2145-fax

https://bishopfeildschool.wordpress.com/

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--
Nick Whalen
March 20, 2018

Dear Parents and Guardians:

Please be advised that the latest information the Newfoundland and Labrador English School District has pertaining to the ongoing assessment of Bishop Feild Elementary is that removal of the initial approximately one third of the ceiling is complete, with disposal of that material underway this week. Concurrently, the consultants engaged by the Department of Transportation and Works are finishing their review of the building structure, including scanning and testing of the concrete.

The report from the consultant is not likely to be received prior to the Easter break. As previously indicated, once the report is received, it will be reviewed by the Newfoundland and Labrador English School District and the provincial government. It will also be made available to the public by the provincial government once the review has been completed.

We would like to thank you once again for your understanding during this process and we will provide a further update as available.

Sincerely,

Lucy Warren
Associate Director of Education – Programs and Operations (Acting)
Discovery - Education and Early Childhood Development

From: Gardiner, Bob B
Sent: Thursday, October 4, 2018 10:49 AM
To: Connors, Kara
Subject: FW: Student Transportation-APPEAL

FYI

Bob Gardiner
Deputy Minister
Department of Education and Early Childhood Development
Government of Newfoundland and Labrador
P. O. Box 8700
St. John’s, NL A1B4J6

Phone: (709) 729 5086
Fax: (709) 729 0414

From: Anthony Stack <anthonystack@nlesd.ca>
Sent: Wednesday, October 3, 2018 5:56 PM
To: Gardiner, Bob B <boggardiner@gov.nl.ca>
Subject: Fw: Student Transportation-APPEAL

Fyi, this one is being resolved.

s. 40(1)

Sent from my BlackBerry - the most secure mobile device - via the Bell Network

From: [redacted]
Sent: October 3, 2018 12:47 PM
To: Nick.Whalen@parl.gc.ca
Cc: allanhawkins@gov.nl.ca; dwightball@gov.nl.ca; gerryrogers@gov.nl.ca; ChesCrosbie@gov.nl.ca; AnthonyStack@nlesd.ca; kevinparsons@gov.nl.ca; BarryPetten@gov.nl.ca
Subject: RE: FW: Student Transportation-APPEAL

Hi Mr. Whalen,

I can’t get any answers from Mr. Ball’s office nor Mr. Tony Stack’s office regarding the 1.6 km bussing policy, created by our government here in Newfoundland. Most of these kids are walking to and from the school are walking quite a distance in stormy weather with no sidewalks on the main roads and no one in our government nor does the school board here seem to care. I think it is about time someone addressed this issue on behalf of our children, before someone is killed. Not all communities in Newfoundland have sidewalks and this should
be taken into consideration. I heard another MHA, Barry Petten on open line yesterday
complaining about this very same issue in his community, CBS. It’s time someone stood up and
addressed this issue. All I am asking is that [redacted] get dropped off at the beginning of a road
that the bus drives past twice. Nobody will even consider it or look at the justification behind
it. Instead they will take him and drop him off 800m from his home where he has to walk miles
to get home on a busy main road [redacted] with 17K people traveling on it daily with no
sidewalks. Does that make sense to you? I thought these people were educated people in our
government? I guess I was wrong.

From: [redacted]
Sent: October-01-18 9:53 AM
To: 'kevinparsons@gov.nl.ca' <kevinparsons@gov.nl.ca>
Cc: 'allanhawkins@gov.nl.ca' <allanhawkins@gov.nl.ca>; 'dwrightball@gov.nl.ca' <dwrightball@gov.nl.ca>; 'gerryrogers@gov.nl.ca' <gerryrogers@gov.nl.ca>; 'ChesCrosbie@gov.nl.ca' <ChesCrosbie@gov.nl.ca>; 'Anthony Stack' <AnthonyStack@nlesd.ca>
It is now October 1, 2018 and I haven't heard from Mr. Allan Hawkin's or Mr. Tony Stack regarding this matter. I ask you both, do you think it is safe to be on [redacted] in the winter with no sidewalks walking home from school? Especially when a bus passes your house twice? [redacted] is within the 1.7 km required for this nonsense you have created of a policy. I don't know about you, but my child means more to me than some stupid policy that one of your ministers thought up. [redacted], if I have to, have this policy reversed for our children because no one else seems to care about their safety.
Hi Mr. Parsons,

I spoke with Mr. Etchegary yesterday and he denied my appeal to have a stop put at the beginning of [REDACTED] for [REDACTED]. He feels that [REDACTED] is in the High School and he should be able to walk from the school or from the end of [REDACTED] when a bus passes right by our home seeing as he is [REDACTED], lol. Regardless, he can’t make any changes to the policy that government has put in place. He said he would welcome a phone call from you regarding the matter. I would appreciate a response from Mr. Hawkins on this matter. There is no justification or policy in this world that can explain to me how a bus can drive past my house and drop [REDACTED] when it can stop along the way when it’s going in or back out [REDACTED]. It is on unbelievable what the school system has become. It does not matter how old [REDACTED] is he should still be the right to safe school transportation. I have not received a response from Mr. Tony Stack on this matter either.

Kind Regards,

[REDACTED]
From: Leo Etchegary [mailto:leoetchegary@nlesd.ca]
Sent: September-26-18 12:28 PM
To: 
Subject: Re: FW: Student Transportation-APPEAL

Hi [Redacted], thank-you for your correspondence. In order to officially consider your appeal can you please complete the attached student appeals form? I realize this is an extra step to complete. Once I receive this I will forward it to the Assistant Director of Programs Mr. Darryl Feener. Please let me know if you have any questions, thanks,

Leo.

On Wed, Sep 26, 2018 at 10:45 AM [Redacted] wrote:

Hi Mr. Stack/ Mr. Etchegary,

I would like to file an appeal regarding the decision made by Mr. Ian Sinclair as per the below email.

I have requested a bus stop be put at the beginning of [Redacted], [Redacted], NL, for [Redacted]. We live at [Redacted]. That is backing on [Redacted]. It is [Redacted] km or [Redacted] km from [Redacted] depending on what way you travel. He has been given a courtesy seat from the school and I truly do appreciate this but the bus has to drive "past" our [Redacted] (from my home). Drop him off at [Redacted] and then come "back out" [Redacted] and drive past [Redacted] again. This doesn't make one bit of sense to me. All I am asking is that [Redacted] be dropped off at the beginning of [Redacted] somewhere within the catchment area. It's not a dog you're letting out into the weather, it's a child! I would also like to add, [Redacted] Walking home in the winter is not even an opposition on [Redacted]. I am very disappointed with our government and how they are taking care of our children's need in this matter.
Kind Regards,

Good Day,

Thank you for your email.
I am sorry to hear of your frustration.

Carla Bradley is the District’s Student Transportation GIS Specialist and is not a direct point of contact for email or phone inquiries from the public so I am curious as to how you initially began calling and emailing her regarding your inquiry. It would be appreciated if you could provide this information so we can correct that miscommunication.

The District encourages the public to use the method of placing an inquiry or request into our online Student Transportation Public Inquiries Form in order to streamline the process of responding to the public, particularly this time of year given the extremely high volume of inquiries.

I see that you placed inquiries in the Student Transportation Public Inquiries system on the following occasions, beginning 1 week ago:

- Monday, September 18th at 2:03pm
- Monday, September 18th at 2:21pm
- Friday, September 21st at 3:56pm
- Tuesday, September 25th at 9:25am

As communicated to anyone who submits an inquiry through our Public Inquiries Form, the District’s goal is to respond to each inquiry within 72hrs however this may vary depending on the volume. September is of course our busiest month with many hundreds of inquiries that require thorough analysis and review before responding and it thus takes longer than the 3 business days to respond unfortunately.

Thank you for your patience in this regard; we have since edited this submission communication to include an approximate timeline of 5 business days in the months of September and October. There are still some public inquiries that have been submitted before yours that are scheduled to be reviewed and responded you prior to yours.
However, I have taken a look at your inquiry.

I see that your residence is [redacted] from the school your child attends, [redacted] As communicated to you by the Student Transportation Division on May 23, 2018 in response to a previous Public Inquiry of yours, this means that your child is not eligible for student transportation.

As you know, the District does however offer a supplemental transportation service to an existing bus stop, where capacity exists, for students who are not eligible to avail of transportation. This process is administered by the school in accordance with the District's Courtesy Seating Protocol (link below):

https://www.nlesd.ca/schools/busing/doc/courtesy_seating_protocol.pdf

Based on your previous inquiries, I am glad to see that you have been approved for a courtesy seat!

The Courtesy Seating Protocol references that an existing bus stop should be used as the pickup/drop off location for a student who has been approved for a Courtesy Seat. Furthermore, it references that there should be no bus stop located inside the 1.6km zone.

You reference a location in the area of [redacted] as a desired bus stop location to be added, however, this area is located inside the 1.6km zone of the school.

I'd like to point out that there is an existing bus stop located at [redacted] which is approximately 250-300m from [redacted]

On this basis, your bus stop request is therefore not approved at this time.
Please note that, as per the District's *Student Transportation Handbook* under the Responsibilities of Parents/Guardians section, it states:

*It is the responsibility of Parents/Guardians to:*

1. ensure the safety and supervision of their children prior to pickup by the bus and immediately after leaving the bus on their return trip home.

6. ensure the safety of students to and from the school vehicle departure/disembarkation points and home, and to ensure that adequate access/supervision is available to the student at home or at such other destination as has been specified by the parent/guardian.

The following is a link to this Handbook:

[https://www.nlesd.ca/schools/busing/doc/handbook.pdf](https://www.nlesd.ca/schools/busing/doc/handbook.pdf)

Please feel free to give me a call directly if you wish to discuss this further (my direct phone number is in my signature).

Kind Regards,

Ian Sinclair, CPA, CMA

Director of Student Transportation and School Financial Support
Newfoundland and Labrador English School District
95 Elizabeth Avenue
St. John's, NL A1B 1R6
Phone: 758-2330
Fax: 758-1258

On Tue, Sep 25, 2018 at 8:55 AM [Redacted] wrote:
Hi Ian,

I would like to formally complain regarding the lack of communication with your staff within the bussing department. It should be mandatory that this staff answer phone inquiries and return emails and messages when left for them. I am three weeks now trying to get an answer from Carla Bradley regarding adding a bus stop to [redacted] route for him at [redacted] and I have yet to hear from her. The principal of the school was in contact with her office yesterday, [redacted], [redacted] on [redacted] behalf. I sent my form in last June, again this September and I also went online and completed a form requesting the same information. What does it take for someone to call me back or send a response? This is three weeks into the school year now and I think it shouldn’t be that hard for someone to give me an answer. I would hope to hear from your office today.

From: [redacted]
Sent: September-21-18 3:30 PM
To: [redacted] <carlabradley@nlesd.ca>
Cc: [redacted] <allanhawkins@gov.nl.ca>; [redacted]
Hi Carla,

I have left several messages and have sent several emails regarding [redacted] bus stop on [redacted] in [redacted]. Could you please let me know if it is possible to have a bus stop arranged at [redacted]? If you’re not the correct person, please let me know who I should be in contact with.

Regards,

[redacted]
Hi Carla,

I just wanted to follow up with you to see if you received this email and my form. I was hoping to get something put in place for [redacted] as soon as possible due to the cold and wet weather. Sorry, I totally understand that you're busy this time of year. Thanks again.
Hi Carla,

I sent in a courtesy bus rider form last June to your office for [redacted]. He goes to [redacted], in [redacted]. I requested a courtesy seat with the school in September and he was granted permission to ride the bus but the bus stop he has to get off at, is miles away from our house. I sent in a new form to [redacted] and requested a new bus stop be added at number [redacted], [redacted], for him. [redacted] was trying to get ahold of your office or the transportation company to figure out how to have this put in place but she still hasn’t heard back from anyone. Could you please help with this request? The weather is not supposed to be very nice this week and I really don’t want [redacted] having to walk a long distance in the rain to get home each day. The catchment number is [redacted].

Kind regards,

[redacted]
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--
Leo Etchegary
Director of Schools (Programs)
Avalon region
758-2351

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Thanks Glenda ... I just received MP Whalen’s voice mail. I’m looking into this. When I was in AESL, I spoke with Margaret Warren on this same issue. (She was replacement CA). At that time, Margaret informed me that the issue had been resolved. I have a call into Margaret now, to get a refresher, and I have a meeting scheduled with our ADM for 1pm to discuss the issue. Once I come out of that meeting I’ll know more, and will be in touch.

Margot

Hi Margot,

We noticed the telephone number on the HOA website is incorrect for Minister Hawkins. It’s actually Minister Bernie Davis’ number. Just wanted you to know so it can be updated.

Thanks,

Glenda

Glenda Ellis
Constituency Manager
Office of Nick Whalen
Member of Parliament for St. John’s East
Suite E130, Prince Charles Building
120 Torbay Road
St. John’s, NL A1A 2G8
Tel: 709.772.7171
Fax: 709.772.7175
E: nick.whalen.c1@parl.gc.ca

Before printing this e-mail, think about the Environment
Thanks Glenda; I'll keep you posted.

Good Day,

We live in [redacted] last year as we were not approved busing to and from Day care at the [redacted] due to it being outside the school zone. There is no day care inside the school zone of [redacted] that is equipped to care for [redacted].

[redacted] is thriving in day care at the [redacted], they have the supports in place there for [redacted] and they understand [redacted]. We would love for [redacted] to be able to attend school this coming year with [redacted] peers and even go to [redacted] but without the busing support in place this will not be possible.

[redacted] we are unable to drop [redacted] off to school or pick [redacted] up from school. We would need the busing for [redacted] to be able to attend.

I have reached out to the ESD as per email below and the request for alternate transportation from the [redacted] was not approved. The only option that I am being left with is to quit my career of [redacted] which will result in me not being able to support my family.

I have been fighting for supports for [redacted]. I feel that our province has nothing in place for children with special needs [redacted] to help accommodate in this type of situation. I am
If there is any way you can help us so [redacted] can attend school this upcoming year and have [redacted] supports in place we would greatly appreciate your help. I don’t want to have to hold [redacted] back another year due to this same issue as last year, it is not fair to [redacted] should be able to attend school with the rest of [redacted] peers.

Sincerely,

[Name]

From: Lisa O'Keefe [mailto:lisaokeefe@nlesd.ca]
Sent: February-07-19 11:02 AM
To: [Name]
Cc: Bonnie Woodland <bonniewoodland@nlesd.ca>; [Name]@nlesd.ca
Subject: Re: [Name]

Hi [Name],

I actually received an email from the Dept. of Education this morning. The request for alternate transportation from the [redacted] was not approved.
Are their other options that can be explored? I am available to help problem solve. I have copied Bonnie Woodland (Director of Schools) and [redacted] (principal of [redacted]) on this email.

Sincerely,

Lisa

Lisa O'Keefe, MA, R. Psych
Program Specialist- Student Services
NL English School District
Newfoundland & Labrador English School District
District Conference Centre
40 Strawberry Marsh Road
St. John's, NL
A1B 2V1
tel: 709.726.1708
fax: 709.753.1145
My Skype Meeting Room

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Discovery - Education and Early Childhood Development

From: Pitcher, Margot
Sent: Tuesday, February 12, 2019 10:23 AM
To: Nick.Whalen.C1@parl.gc.ca
Subject: RE: Transportation to school for [REDACTED]

Hi Glenda,

Just tried to call and got no answer. [REDACTED] correct? Just want to have a chat. Call me when you get a minute? 729 – 1658.

Thanks,
Margot

From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Monday, February 11, 2019 12:40 PM
To: Pitcher, Margot <MargotPitcher@gov.nl.ca>
Subject: RE: Transportation to school for [REDACTED]

Hi Margot,

I will not be going to the Autism Centre this afternoon, I think Pierce will attend with Nick [REDACTED]

If I am not here, maybe you can speak with Pierce.

Thanks so much,
Glenda

From: Pitcher, Margot [mailto:MargotPitcher@gov.nl.ca]
Sent: Monday, February 11, 2019 12:04 PM
To: Whalen, Nick - Riding 1
Subject: RE: Transportation to school for [REDACTED]

Hi Glenda;

I’m going to call you on this, this afternoon. Tied up with the Minister til after 3. Are you going to the Autism Centre?

From: Nick.Whalen.C1@parl.gc.ca [mailto:Nick.Whalen.C1@parl.gc.ca]
Sent: Friday, February 8, 2019 10:59 AM
To: Pitcher, Margot <MargotPitcher@gov.nl.ca>
Subject: FW: Transportation to school for [REDACTED]
Importance: High

From: [REDACTED]
Sent: February-07-19 12:13 PM
Good Day,

We live in ________________________ last year as we were not approved busing to and from ________________________ due to it being outside the school zone. There is no day care inside the school zone of ________________________ that is equipped to care for _____.

[Redacted] is thriving in ________________ day care at the ________________________ they have the supports in place there for ____ and they understand ________________________. We would love for ____ to be able to attend school this coming year with ____ peers and even go to ________________ but without the busing support in place this will not be possible.

[Redacted], we are unable to drop ____ off to school or pick ____ up from school. We would need the busing for ____ to be able to attend.

I have reached out to the ESD as per email below and the request for alternate transportation from the ________________________ was not approved. The only option that I am being left with is to quit my career of ________________ which will result in me not being able to support my family.

I have been fighting for supports for ________________, I feel that our province has nothing in place for children with special needs ________________ to help accommodate in this type of situation. I am more than willing to work together on finding a solution, but after struggling going on two years now I

If there is any way you can help us so ____ can attend school this upcoming year and have ____ supports in place we would greatly appreciate your help. I don't want to have to hold ____ back another year due to this same issue as last year, it is not fair to ____ should be able to attend school with the rest of ____ peers.

Sincerely,

[Redacted]
From: Lisa O'Keefe [mailto:lisaokeefe@nlesd.ca]
Sent: February-07-19 11:02 AM
To: 
Cc: Bonnie Woodland <bonniewoodland@nlesd.ca>; [REDACTED]@nlesd.ca
Subject: Re: [REDACTED]

Hi [REDACTED],

I actually received an email from the Dept. of Education this morning. The request for alternate transportation from the [REDACTED] was not approved.

Are their other options that can be explored? I am available to help problem solve. I have copied Bonnie Woodland (Director of Schools) and [REDACTED] (principal of [REDACTED]) on this email.

Sincerely,

Lisa

Lisa O'Keefe, MA, R. Psych
Program Specialist- Student Services
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Newfoundland & Labrador English School District
District Conference Centre
40 Strawberry Marsh Road
St. John's, NL
A1B 2V1
tel: 709.726.1708
fax: 709.753.1145
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s. 40(1)