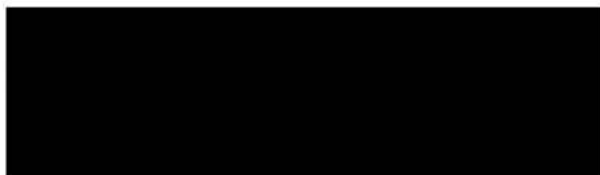




Government of Newfoundland and Labrador  
Department of Advanced Education, Skills and Labour

December 11, 2019



**Re: Your request for access to information under Part II of the *Access to Information and Protection of Privacy Act, 2015* [Our File #: AESL/086/2019]**

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On November 20, 2019 the Department of Advanced Education, Skills and Labour received your request for access to the following records/information:

**“I would like to request a list of all current studies being undertaken by or for the department, their time frame, their scope and their cost. This would include pilot projects, consultant studies and any other research pertaining to department programs or policy.”**

I am pleased to inform you that your request for access to this information has been granted and the requested record is attached.

Please be advised that responsive records will be published following a 72 hour period after the response is sent electronically to you or five business days in the case where records are mailed to you. It is the goal to have the responsive records posted to the Completed Access to Information Requests website within one business day following the applicable period of time.

If you have any further questions, please feel free to contact the undersigned at (709) 729-4276 or [SharonSeaward@gov.nl.ca](mailto:SharonSeaward@gov.nl.ca).

Sincerely,

A handwritten signature in cursive script that reads "Sharon Seaward".

**SHARON SEAWARD**  
ATIPP Coordinator

Attachment

# DRAFT

| AESL/086/2019                                    |  |                      |  |                        |
|--|--|----------------------|--|------------------------|
| Division   | Project Name   | Timeframe            | Scope  | Cost                   |
| Office of Immigration and Multiculturalism (OIM) | Settlement and Integration Services Evaluation: Goss Gilroy Survey | 4/1/2019 - 3/31/2020 | <p>This study will inform and guide the OIM administration and management in future settlement programming. The study will:</p> <ol style="list-style-type: none"> <li>1. Identify newcomers' levels of satisfaction in their settlement experiences.</li> <li>2. Identify areas of focus for possible program enhancements to improve the efficiency and effectiveness of settlement and integration interventions.</li> <li>3. Identify areas for further research to investigate barriers for participation in settlement programming.</li> </ol>   | \$24,926               |
| Office of Immigration and Multiculturalism (OIM) | Atlantic Immigration Pilot Project                                 | Ongoing - 12/31/2021 | <p>The Atlantic Immigration Pilot Program (AIPP) is an innovative partnership between the Atlantic Provinces and Federal Government under the Atlantic Growth Strategy. It is aimed at attracting and retaining skilled immigrants and international graduates to meet the unique workforce needs of the Atlantic region. The goal is to ensure the long-term retention and integration of newcomers in Atlantic Canada to help drive economic growth.</p> <p>Initially launched as a three-year pilot in June 2017 it was extended August 2019 by two years to December 2021. This will give Immigration, Refugee, and Citizenship Canada and the Atlantic provinces more time to assess the innovative aspects of this pilot: its employer-driven focus, mandatory settlement plan, and new model of partnership with the Atlantic Provinces and ACOA. The pilot was announced as a program that will transition to a permanent program by the current federal administration.</p> <p>Since 2017, 291 employers and 510 workers have been assisted through the AIPP.</p> | Existing OIM Resources |
| Office of Immigration and Multiculturalism (OIM) | Student Internship Pilot Program                                   | 2019 - 2021          | <p>The Student Internship Pilot Program connects full-time international students at the province's recognized post-secondary institutions with a small or medium-sized business for a full-time 12-week or part-time 21-week internship in their field of study.</p>  | \$203,200              |
| Office of Immigration and Multiculturalism (OIM) | My First Job in Newfoundland and Labrador Pilot Program            | 2019 - 2021          | <p>The My First Job in Newfoundland and Labrador Pilot Program matches international graduates from Memorial University or College of the North Atlantic with a small or medium-sized business for a 16-week placement in their field of study.</p>  | \$211,360              |

# DRAFT

|  |   |                              |  |                        |
|--|---|------------------------------|--|------------------------|
| <p>Literacy &amp; Institutional Services</p> | <p>Provincial Post-Secondary Education Review</p> | <p>4/1/2019 - 10/31/2020</p> | <p>The independent review and subsequent report will provide the strategic vision for public post-secondary education in the province for the next decade and beyond. Areas for review will include:</p> <ol style="list-style-type: none"> <li>1. Effectiveness: the degree to which objectives are achieved to meet the expected outcome.</li> <li>2. Sustainability: the capacity to be supported and maintained and often refers to sufficiency of funds.</li> <li>3. Accountability: the obligation of an organization to account for its activities, accept responsibility for them, and to disclose the results in a transparent manner.</li> <li>4. Accessibility: the quality of being able to be reached or entered or being easy to obtain or use.</li> </ol> <p><a href="http://www.ppsr.ca">www.ppsr.ca</a></p> | <p>\$1,000,000</p>     |
| <p>Labour Standards</p>                      | <p>Minimum Wage Review</p>                        | <p>Oct. - Dec. 2019</p>      | <p>The Independent Minimum Wage Review Committee will solicit targeted stakeholder input and report to the Minister of Advanced Education, Skills and Labour with observations, findings and recommendations on the current adjustment process for setting the minimum wage and the wage rate. The three person committee is independent from government but its work is supported by AESL staff.</p>  | <p>No Direct Costs</p> |